



Santa Clara County School-Linked Services 2017–18

Year-End Report

AUGUST 2018

Prepared for
County of Santa Clara,
Behavioral Health
Services Department

Prepared by
Informing Change

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CHANGE

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Santa Clara County Behavioral Health Services

School-Linked Services

2017–18 Year-End Key Findings Report

INTRODUCTION

In early 2016, Santa Clara County engaged Informing Change to develop an evaluation plan and assess the impact of the School Linked Services (SLS). The goal of SLS is to address the opportunity gap and help level the playing field for youth who are burdened by economic, social, and/or a range of other inequities. At the core of the SLS initiative is the intention to provide behavioral and mental health services that are culturally sensitive and evidence-based, using service delivery that promotes prevention and early intervention. Another integral component of the SLS model is the engagement of families in their children’s educational experience. This report provides the descriptive data for all SLS activities to date (Q1–Q4) for the 2017–18 school year.

SLS Initiative

In the 2017–18 school year, there are 13 participating school districts in the School Linked Services Initiative (SLS). At least one SLS District Coordinator is located at each district, serving as the point of contact for students, families, and the community in the provision of service and resource referrals.

Of the 13 school districts, five districts also receive Measure A funding to pilot a “feeder model,” wherein two feeder schools are identified in each district. Each “feeder model” includes an elementary school feeding into a middle school, or a middle school feeding into a high school. SLS services began in Santa Clara County in the 2011–12 school year, and Measure A funding was implemented later in the 2014–15 school year. There are a total of ten Measure A schools within the five districts; each Measure A school has a site-specific Measure A Coordinator to facilitate service linkage, family engagement, and campus collaborative meetings. Schools that do not have a Measure A Coordinator are considered “SLS non-Measure A schools,” where SLS District Coordinators conduct resource linkage for families.

For the purpose of this evaluation report, students/families who received at least one referral or participated in at least one SLS event—a one-time event or series workshop—are included in this report as they are considered “SLS students.” Services or referrals for these students may have been received by students themselves, by family members, or both.

This report represents data collected by SLS and Measure A coordinators in 13 districts in Quarters 1, 2, 3, and 4 (July 1, 2017–June 30, 2018) of the 2017–18 academic school year.¹ The data included in this report is an analysis of descriptive demographic, referral, and service data collected by all coordinators using the data collection system. During Quarters 1–4, the coordinators served 132 SLS schools in Santa Clara County. Included in those 132 schools are the 10 Measure A schools from five school districts.

¹ Some districts did not submit data for all four quarters of the 2017-18 school year: For Fremont Union High School District, only Quarter 4 data is included in the key findings report. A district-level report for Fremont Union is not included, given that a coordinator was not placed within the district for Quarters 1–3 and therefore no data was collected during this time. For William C. Overfelt High in East Side Union High School District, only data from Quarters 1 and 2 are included because the coordinator for this district left at the end of Quarter 2 and a new coordinator has not yet been placed within the district. For Mountain View Whisman, data from one coordinator is missing for Quarter 4.

KEY FINDINGS

A total of 6,273 students received SLS services (i.e., received service linkage or participated in a family engagement event or series) across 13 SLS school districts in 132 schools in Quarters 1, 2, 3, and 4 of the 2017–18 school year (July 1, 2017–June 30, 2018). Of these, 2,214 are unduplicated students at 10 Measure A schools and 4,059 are unduplicated students at 122 SLS non-Measure A schools (Exhibit 1).

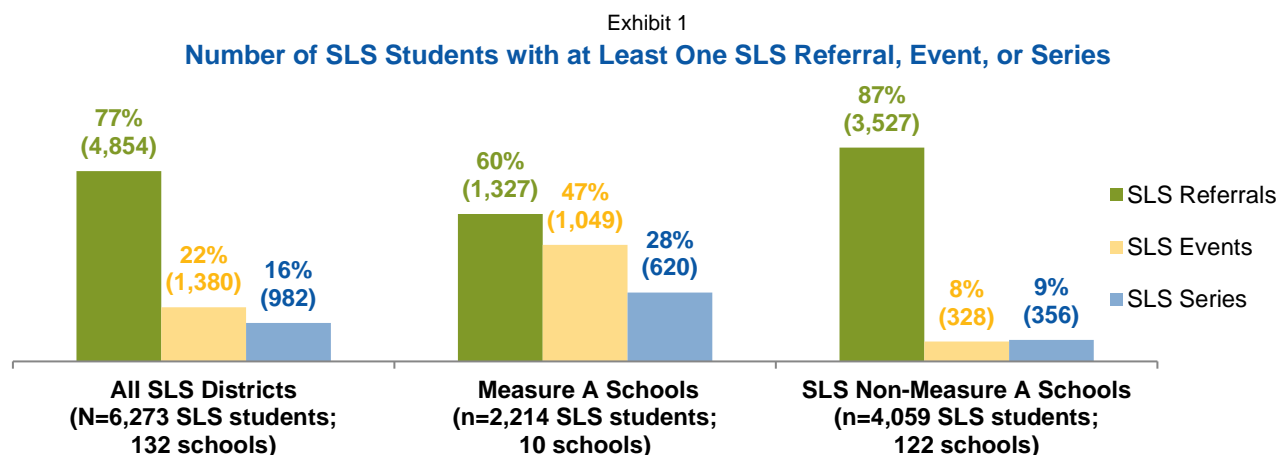
The total number of SLS students reported during the 2017–18 school year is significantly lower than the total number of SLS students reported for the 2016–17 school year due to adjustments made at the beginning of the 2017–18 school year to the criteria for counting events and series as an SLS family engagement activity.^{2,3} The total number of SLS students reported in this year’s evaluation is a more accurate representation of the true SLS student population.

The majority of SLS students (77%) received at least one referral for services. In all, 5,701 referrals were made to 4,854 SLS students. More than half (60%) of Measure A students received a referral and nearly all (87%) of SLS non-Measure A students received a referral. Given that Measure A funding has a family engagement component and Measure A coordinators organize events and series at the school as part of their work, in addition to providing referrals, these percentages reflect the distinction between Measure A and SLS non-Measure A schools.

In Quarters 1, 2, 3, and 4, roughly one-fifth (22%) of SLS students attended an SLS event (a one-time family engagement workshop or event). Roughly half (47%) of Measure A students and 8% of SLS non-Measure A students attended a one-time event. In all, 266 SLS one-time family engagement workshops or events were reported, including 107 with participation data attended by 1,380 unique SLS students.

In addition, about one in six (16%) SLS students participated in an SLS series (a multi-session family engagement workshop or activity series). More than one-quarter (28%) of Measure A students and 9% of SLS non-Measure A students attended an SLS series. In all, 108 SLS series workshops were reported, including 99 with participation data attended by 982 unique SLS students.

The difference in the proportion of students attending events and series in SLS non-Measure A schools versus Measure A schools is expected. Some SLS non-Measure A schools do not offer any family engagement events or series, while all Measure A schools have SLS coordinators onsite to facilitate participation.



² The 2016–17 SLS year-end report included a total of 10,002 students.

³ A key shift was made in data collection for the 2017–18 school year: series data is now only reported once the program is complete (in 2016–17, data for in-progress series were reported each quarter).

Demographics of SLS Students

- The majority—more than three-quarters—are Latino (Exhibit 2).
- The primary languages spoken by parents/caregivers are Spanish (56%) and English (37%) (Exhibit 3).
- Nearly all SLS students are under the age of 15 (94%) (Exhibit 3).
- Half of all SLS students are elementary school students (49%), roughly one-third are middle school students (36%), and a smaller proportion are high school students (13%) (Exhibit 3). These proportions are consistent with the program delivery model.

Exhibit 2

Race & Ethnicity Demographics of SLS Students

	Santa Clara County Child Population Data ⁴	All SLS Districts (N=6,272 SLS students; 132 schools)	Measure A Schools (n=2,214 SLS students; 10 schools)	SLS Non-Measure A Schools (n=4,058 SLS students; 122 schools)
Race/Ethnicity				
Latino	36%	77%	79%	76%
Asian	32%	9%	10%	9%
White	24%	6%	5%	7%
Multiracial/Other	6%	4%	3%	4%
African American	2%	3%	2%	3%

Exhibit 3

Gender, Age, Grade & Primary Language Demographics of SLS Students⁵

	All SLS Districts (N=6,266–6,273 SLS students; 132 schools)	Measure A Schools (n=2,212–2,214 SLS students; 10 schools)	SLS Non-Measure A Schools (n=4,053–4,059 SLS students; 122 schools)
Gender⁶			
Male	3,386 (54%)	1,156 (52%)	2,230 (55%)
Female	2,880 (46%)	1,057 (48%)	1,823 (45%)
Age			
0–15	5,884 (94%)	1,942 (88%)	3,942 (97%)
16–25	384 (6%)	270 (12%)	114 (3%)
Grade⁷			
Preschool–TK	86 (1%)	41 (2%)	45 (1%)
K–5	3,077 (49%)	733 (33%)	2,344 (58%)
6–8	2,277 (36%)	793 (36%)	1,484 (37%)
9–12	831 (13%)	645 (29%)	186 (5%)

⁴ Lucile Packard Foundation for Children's Health. (2018). All Data: Santa Clara County. Retrieved May 18, 2018, from <https://www.kidsdata.org/region/59/santa-clara-county/results#cat=6> (Ages 0–17, 2016)

⁵ There is a range of students in each category, given that there were a few students with missing demographic data. Percentage totals may exceed 100% due to rounding.

⁶ Three additional students identified as "Other."

⁷ See Appendix A for a breakdown of elementary, middle, and high schools by district.

	All SLS Districts (N=6,266–6,273 SLS students; 132 schools)	Measure A Schools (n=2,212–2,214 SLS students; 10 schools)	SLS Non-Measure A Schools (n=4,053–4,059 SLS students; 122 schools)
Primary Language			
Spanish	3,490 (56%)	1,502 (68%)	1,988 (49%)
English	2,328 (37%)	521 (24%)	1,807 (45%)
Vietnamese	237 (4%)	84 (4%)	153 (4%)
Other, Arabic, Cantonese, Mandarin, Tagalog	218 (3%)	107 (5%)	111 (3%)

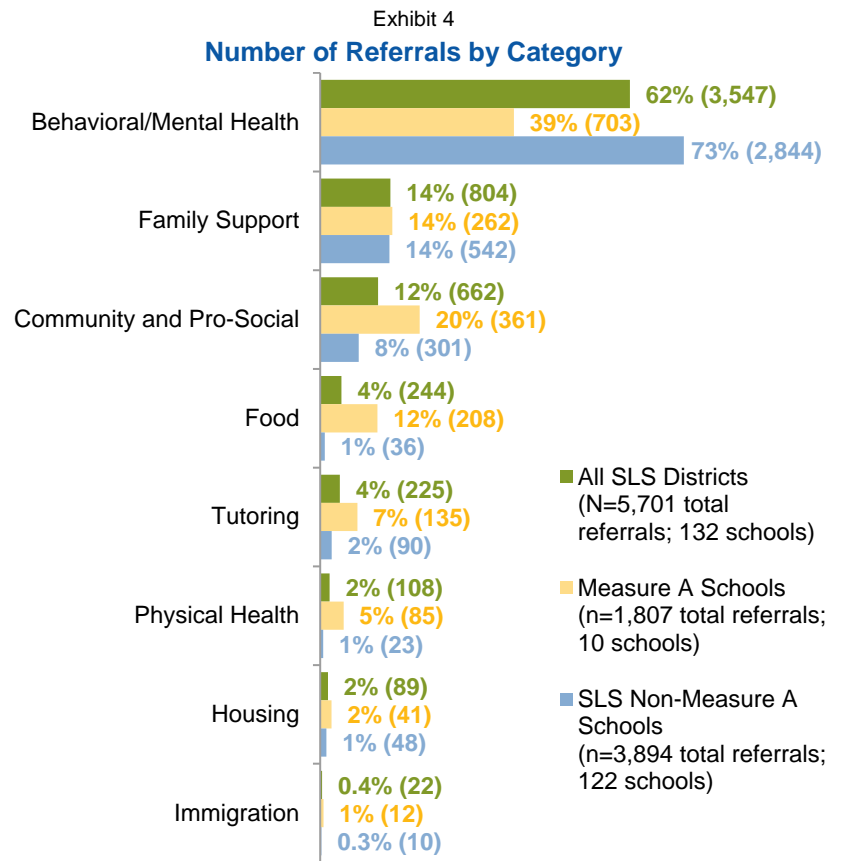
Family Referrals⁸

Overall, 5,701 referrals were provided to SLS students, representing a total of 4,854 unduplicated SLS students. One-third (32%) of all referrals (1,807) were made to 1,327 Measure A students.

The majority of all SLS referrals were for behavioral/mental health⁹ (62%) (Exhibit 4). A significantly greater proportion of behavioral/mental health referrals were made to students at SLS non-Measure A schools compared to students at Measure A schools.

Approximately three-quarter of family referrals across all SLS districts (77%) and across Measure A schools (74%) were referrals to community or nonprofit organizations (Exhibit 5).

Community/nonprofit organization referrals include SLS Behavioral Health and PEI Behavioral Health referrals.

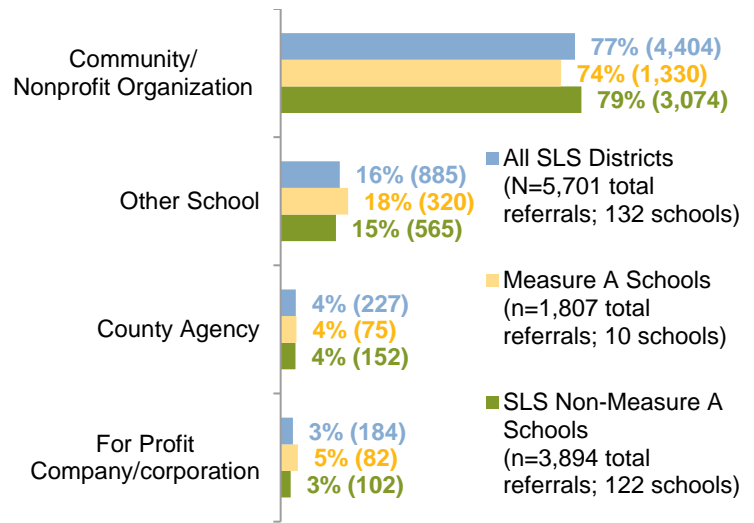


⁸ See Appendix B for Referral Type and Category definitions. A small percentage of students had missing data for Referral Type or Category.

⁹ One explanation for the high proportion of referrals to behavioral/mental health services is that behavioral/mental health problems are more visible and easy to identify in a school setting, where the majority of referrals are made by teachers, unlike needs addressed by the other referral categories.

For the community/nonprofit organization referral type across all SLS districts, SLS Behavioral Health accounted for 544 (10%) and PEI accounted for 1,441 (25%) of the total number of referrals made in Quarters 1, 2, 3, and 4. Of referrals made to Measure A schools, only a small proportion were for SLS Behavioral Health and PEI Behavioral Health—98 (5%) and 99 (5%), respectively. In contrast, of referrals made to SLS non-Measure A schools, 446 (11%) were for SLS Behavioral Health and 1,342 (34%) were for PEI. The difference in the proportion of PEI referrals between Measure A and SLS non-Measure A schools is likely due to the fact that PEI is generally only offered at SLS non-Measure A schools.

Exhibit 5
Number of Referrals by Type



Roughly three-quarters (78%) of all referrals provided resulted in SLS students successfully linked to services (Exhibit 6). The rate at which referrals resulted in students successfully linking to services is higher for Measure A (87%) than SLS non-Measure A students (74%) (Exhibits 7 and 8).

Exhibit 6
Referral Status—All SLS Districts
(N=5,701 total referrals; 132 schools)

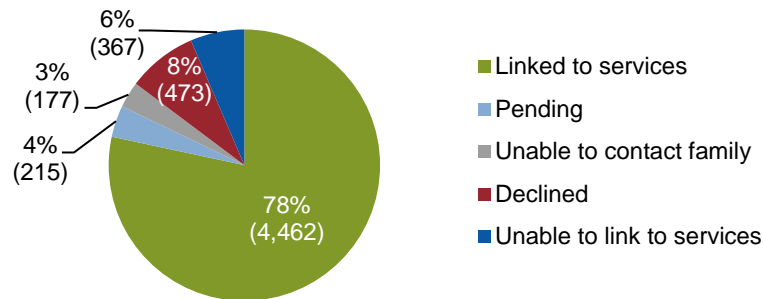


Exhibit 7
Referral Status—Measure A Schools
(n=1,807 total referrals; 10 schools)

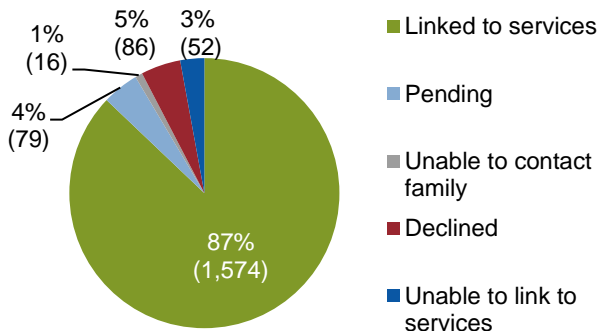
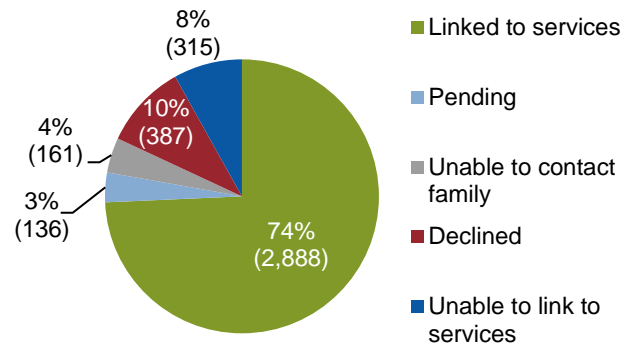


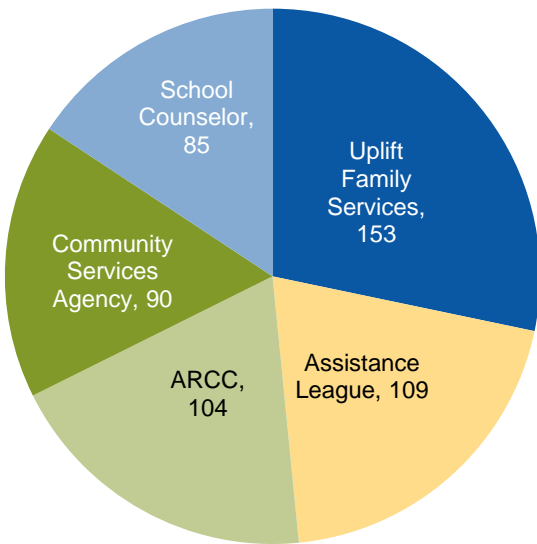
Exhibit 8
Referral Status—SLS Non-Measure A Schools
(n=3,894 total referrals; 122 schools)



Measure A students were referred to 93 unique organizations in all.¹⁰ The top five referral organizations for Measure A students (Uplift Family Services, Assistance League, Alum Rock Community Center (ARCC), Community Services Agency, and school counselor) represented 30% of all referrals to Measure A students (Exhibit 9).¹¹

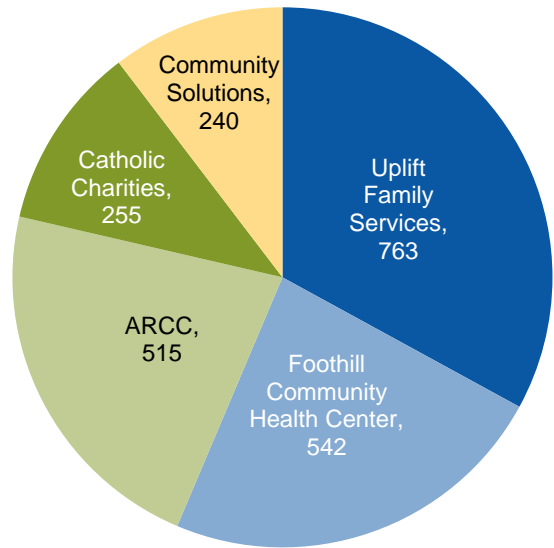
SLS non-Measure A students were referred to 81 unique organizations and programs in all. The top five referral organizations for SLS non-Measure A students (Uplift Family Services, Foothill Community Health Center, Alum Rock Community Center (ARCC), Catholic Charities, and Community Solutions) represented 59% of all referrals to SLS non-Measure A students (Exhibit 10).¹²

Exhibit 9
**Top 5 Referral Organizations—
 Measure A Schools***



* Not all schools provide referrals to these organizations.

Exhibit 10
**Top 5 Referral Organizations—
 SLS Non-Measure A Schools***

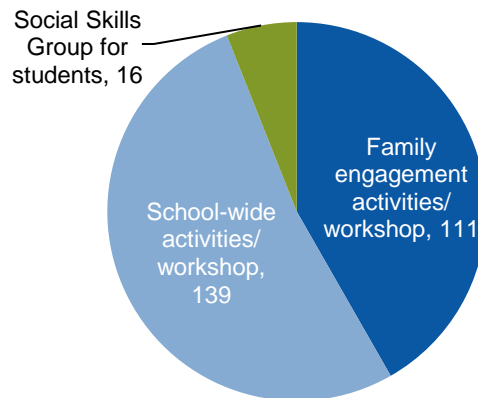


Family Engagement: One-Time SLS Events

Of the 266 SLS events offered, more than half (52%) were provided as school-wide activities and most of the remaining SLS events (42%) were family engagement activities (Exhibit 11).

Of the 266 events held, the most common SLS one-time events included Food Distribution (73 events), Health and Wellness events such as yoga or mindfulness classes (22 events), and school events such as dances, performances, or festivals (13 events).

Exhibit 11
**Types of SLS One-Time Events Offered—
 All SLS Districts (N=266 SLS events)**



¹⁰ Not all entities referred to as referral “organizations” are necessarily organizations (e.g., school counselor).

¹¹ The top five organizations for Measure A referrals generally include organizations like Alum Rock Community Center and Uplift Family Services, among others, because these are large-scale providers that serve the entirety of Santa Clara County.

¹² The top five organizations for SLS non-Measure A referrals generally include organizations like Alum Rock Community Center and Uplift Family Services, among others, because these are large-scale providers that serve the entirety of Santa Clara County.

Of the 1,380 unduplicated SLS students (331 SLS non-Measure A students and 1,049 Measure A students) who attended one of the 107 SLS events where participation was tracked, more than a quarter (29%) participated in two or more events, and about one in ten students (12%) participated in three or more events.¹³ For Measure A students who participated in one or more SLS events where participation was tracked, one in three (33%) participated in two or more events while about one in six (17%) SLS non-Measure A students participated in two or more events. In total, Measure A schools hosted 164 events and SLS non-Measure A schools hosted 101 events.¹⁴

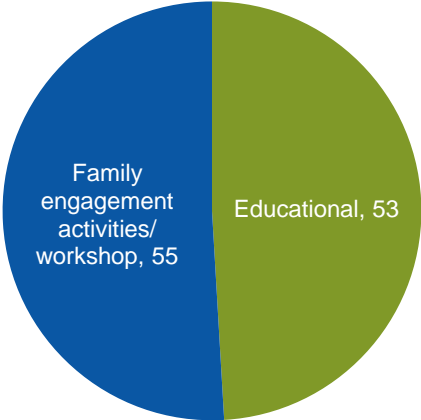
Family Engagement: SLS Series

Fifty-three of the 108 SLS series offered were educational groups for students, and 55 were family engagement series for parents (Exhibit 12).¹⁵

Of the 108 series held, the most common SLS series workshops included Sylvan tutoring (25 series), Family Engagement Institute (FEI) (10 series), and Girls or Boys Groups (9 series).

Of the 982 unduplicated SLS students (356 SLS non-Measure A students and 620 Measure A students) who participated in one of the 99 SLS series where participation was tracked, approximately one-third (32%) participated in two or more series.¹⁶ For Measure A students who participated in one or more of the SLS series where participation was tracked, almost two in five (41%) participated in two or more series while roughly one in six (15%) SLS non-Measure A students participated in two or more series.

Exhibit 12
Types of SLS Series Offered—
All SLS Districts (N=108 SLS series)



¹³ Percentages are based on student participation data provided by coordinators for 107 of 266 events.

¹⁴ One additional event included both Measure A and SLS non-Measure A schools.

¹⁵ Family engagement series are intended for parents while the educational series are intended for students. Not all SLS coordinators may be categorizing the series in this way for every series.

¹⁶ Percentages are based on student participation data provided by coordinators for 99 of 108 series.

Post-SLS Event Family Survey Findings: Support & Engagement

OVERVIEW

Altogether, 528 post-activity/event surveys were given to parents and caregivers at SLS schools and collected by SLS coordinators between September 2017 and June 2018. All of the post-activity/event surveys were collected from Measure A schools (Exhibit 13).¹

Exhibit 13
Post-Surveys by School

	Post-Surveys (n=528)
Rosemary Elementary and Preschool	263
Ocala Middle	91
Ben Painter Elementary	82
Overfelt High	31
Campbell Middle	25
South Valley Middle	16
Gilroy High	15
Graham Middle	5

FINDINGS

Nearly all families (92%) felt that the SLS family engagement activity or event provided them with tools to improve their children’s academic success. The events also taught parents how to advocate for their children (91%), how to support their children’s health and well-being (88%), and who to go to for help at school (93%) (Exhibit 14).

Almost all families expressed that their experience participating in an SLS activity or event made them feel much more comfortable and welcomed (97%) and connected to the school community (95%) (Exhibit 15). Nearly all families said they learned things that would help them change the way they interact with their children (94%) and learned about available resources for their families (96%) (Exhibit 16). The majority of families who attended an SLS activity would recommend the activity to other parents (97%) (Exhibit 17).

¹ The following schools were omitted from these findings because they only submitted one or two post-event surveys: Hubbard Elementary, Forest Hill Elementary, Ida Jew Academy, and Sheppard Middle School. In addition, one survey response was omitted because the school name was not specified in survey responses.

Exhibit 14
Parents' Sense of Support from the School

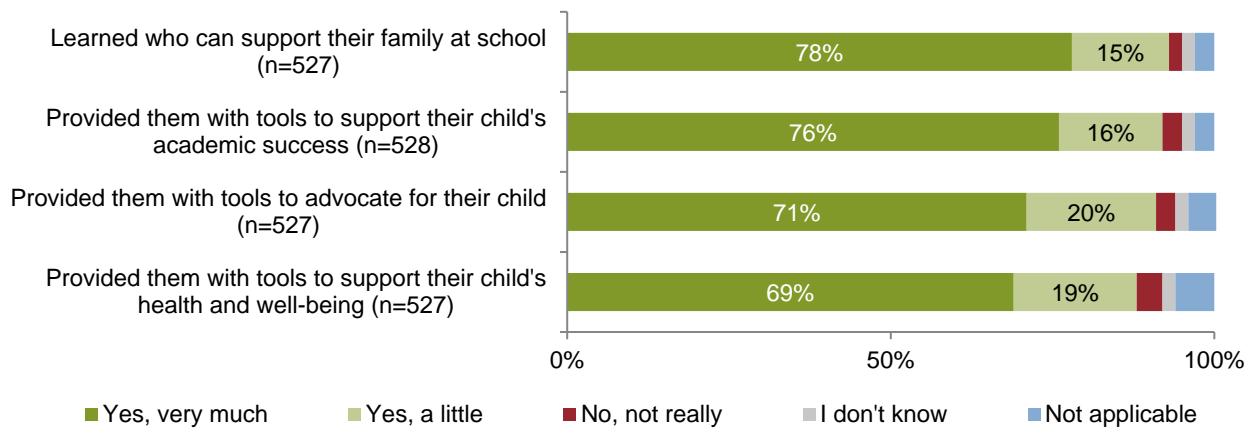


Exhibit 15
Parents' Sense of Connectedness to the School

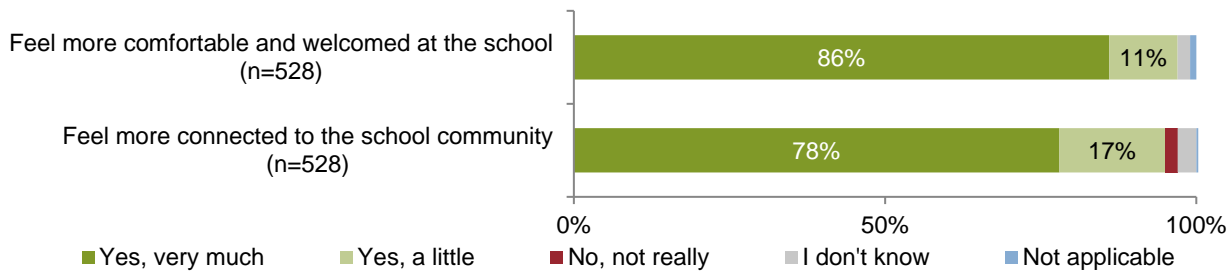


Exhibit 16
Parents' Gains in Knowledge

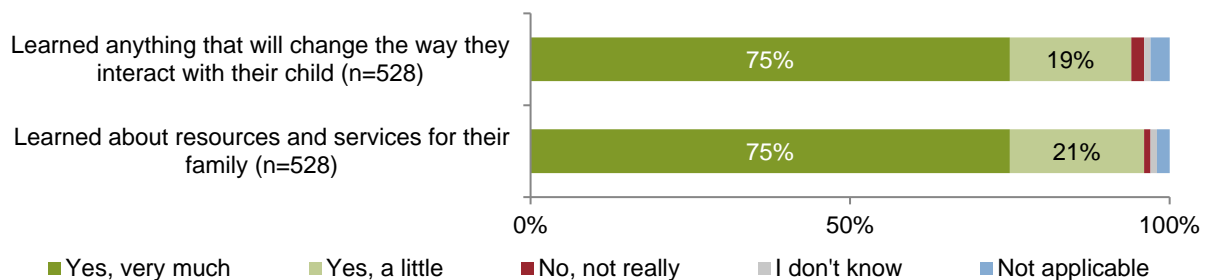
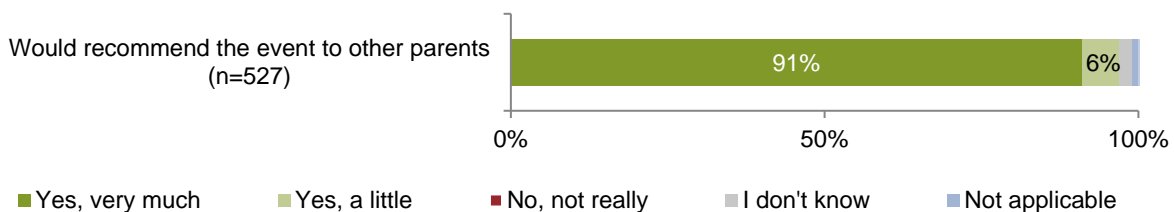


Exhibit 17
Parents' Satisfaction with the SLS Event



Year-End Family Survey Findings

OVERVIEW

SLS coordinators administered surveys to SLS non-Measure A and Measure A schools between May and July 2018 and collected a total of 371 year-end family surveys (Exhibit 18). Over half (57%) of the surveys collected are from Measure A schools.

Exhibit 18
Year-End Surveys by District¹

	Responses (n=371)
Alum Rock Union	31
Aptitud Community Academy at Goss	
Campbell Union	120
Campbell Middle	
Rosemary Elementary and Preschool	
Gilroy Unified	110
Eliot Elementary	
Gilroy High	
Glen View Elementary	
South Valley Middle	
Morgan Hill Unified	51
Barrett Elementary	
Britton Middle	
El Toro Elementary	
San Martin/Gwinn Elementary	
Walsh Elementary	
Mountain View Whisman	18
Graham Middle School	
Mount Pleasant	41
August Boeger Middle	
Ida Jew Academy K–8	
Mount Pleasant Elementary	
Robert Sanders Elementary	
Valle Vista Elementary	

¹ The following schools were omitted from these findings because they only submitted one or two year-end surveys: Dahl Elementary School, Live Oak High School, Los Arboles Elementary School, Meadows Elementary School, Ocala Middle School, and Sobrato High School.

FINDINGS

A little less than half (46%) of the parents who completed the year-end survey have been parents at the school for three or more years, while another third (38%) have been parents at the school for one to two years. Less than a sixth (15%) of parents indicated this was their child's first year at the school.

School-wide events appear to be drawing in more parents than the educational activities that schools offer to families. Parents reported attending parent-teacher conferences (84%) and social events at the school (69%) more than other events such as mental/behavioral health or counseling services (43%) or tutoring services (42%). Fewer parents also reported accessing one-time family education classes (33%) or workshop series for families (26%) (Exhibit 19).

Exhibit 19²

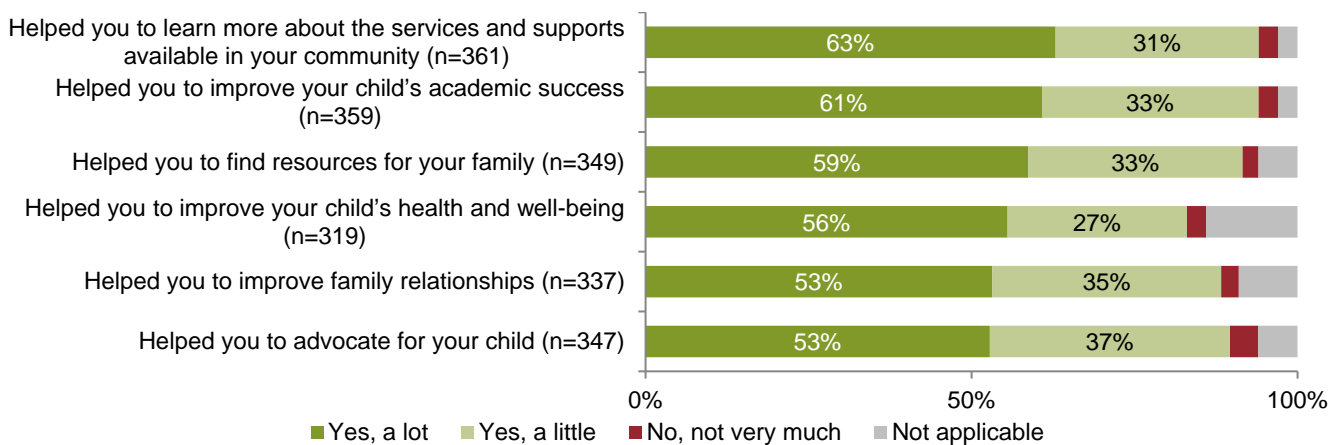
Activities Attended This Year

<i>Select all that apply</i>	(n=371)
Parent-teacher conferences	84% (310)
Social event at the school (e.g., back to school night, movie nights)	69% (255)
Mental/behavioral health or counseling (e.g., Positive Parenting Program, Strengthening Families)	43% (158)
Tutoring or academic support services	42% (157)
A one-time family education class (e.g., Immigration, Nutrition, Bullying)	33% (123)
A workshop series for families (e.g., PIQE, Parent Project, Family Engagement Institute)	26% (96)

The majority of parents indicated that they felt supported by the school in many different ways. Almost all (94%) of parents said the school has helped them to learn more about services and supports available in their community and to improve their children's academic success. Most parents also felt the school has supported them in connecting them to resources for their family (92%), improving their child's health and well-being (83%), improving their family relationships (88%), and advocating for their child (90%) (Exhibit 20).

Exhibit 20

Parents' Sense of Support from the School



² Parents could report that they attended more than one event or activity. Parents who indicated they had not attended any events or answered that all survey questions were not applicable to them were also removed from the dataset.

Most parents had at least one or two interactions with their children’s teachers or another school staff person, or contacted a resource they were given at school (Exhibit 21). The majority of parents reported that they felt welcomed (97%) at school at least “a little,” and connected to the school community (94%). Most parents also felt that the school provided a safe space for their children (95%) and that they knew who to go to for help at school (98%) (Exhibit 22). Most parents reported that the services/support provided at their school met their family’s needs (97%), and that because of SLS, they felt engaged in the school and involved in the community (94%).

Exhibit 21
Parents’ Interactions with School & Staff

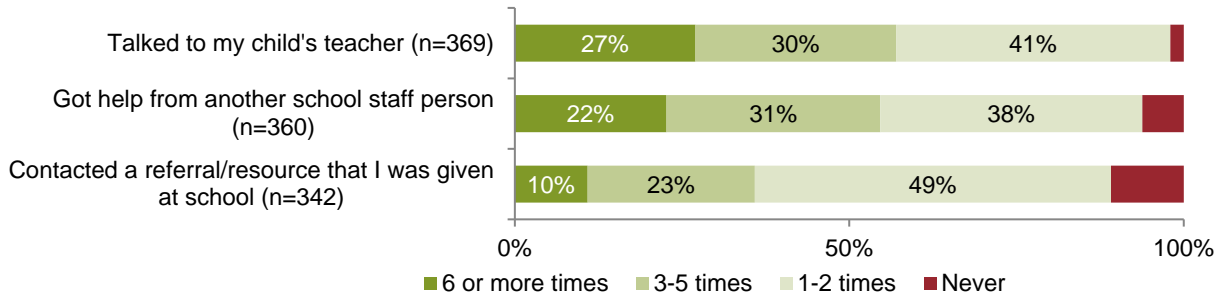
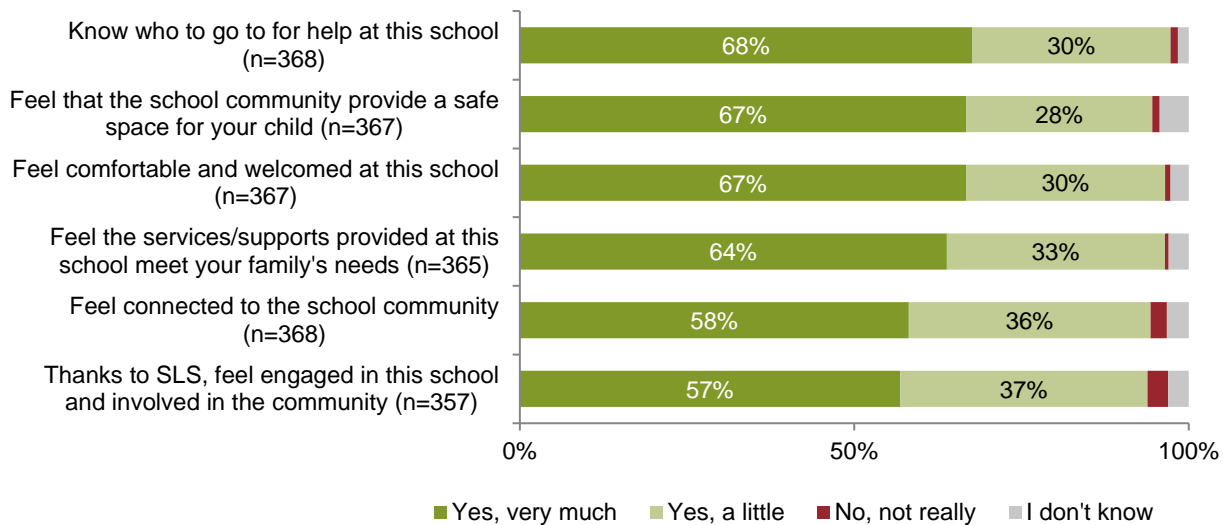


Exhibit 22
Parents’ Sense of Connectedness to the School



District Level Snapshot: Alum Rock Union School District

This report represents School Linked Services (SLS) data from the 2017–18 academic school year in Alum Rock Union School District (ARUSD) and includes data on students and their families in three schools receiving additional **Measure A funding** (**Ocala Middle**, **Painter Elementary**, and **Sheppard Middle**) and 22 SLS non-Measure A schools.¹

Exhibit 1

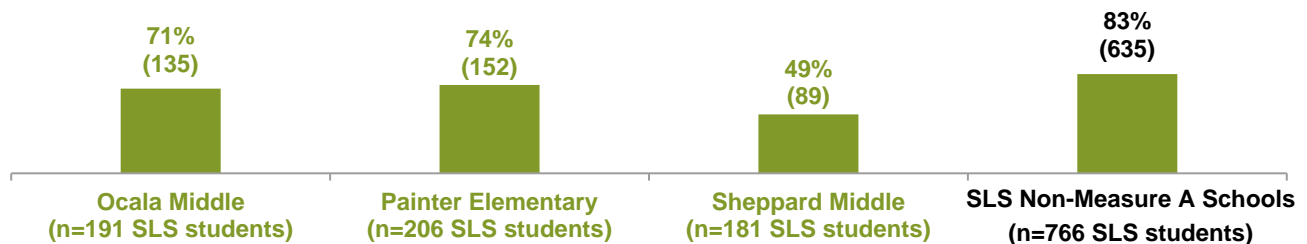
Alum Rock Union: Demographics of Students Receiving SLS^{2,3}

	Ocala Middle (n=191 SLS students)	Painter Elementary (n=206 SLS students)	Sheppard Middle (n=181 SLS students)	SLS Non-Measure A Schools (n=766 SLS students)
Race/Ethnicity				
Latino	149 (78%)	118 (57%)	136 (75%)	656 (86%)
White	7 (4%)	2 (1%)	2 (1%)	20 (3%)
Asian	22 (12%)	72 (35%)	35 (19%)	51 (7%)
Black	3 (2%)	5 (2%)	5 (3%)	22 (3%)
Multiracial/Other	10 (5%)	9 (4%)	3 (2%)	17 (2%)
Gender				
Male	88 (46%)	124 (60%)	94 (52%)	446 (58%)
Female	103 (54%)	82 (40%)	87 (48%)	320 (42%)
Grade⁴				
Preschool–TK	-	10 (5%)	-	14 (2%)
K–5	-	196 (95%)	-	422 (55%)
6–8	191 (100%)	-	181 (100%)	330 (43%)
9–12	-	-	-	-

SLS Family Referrals

Exhibit 2

Alum Rock Union: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ These schools are Adelante Academy, Adelante II at Arbuckle Elementary, Aptitud Community Academy, Arbuckle Elementary, Cassell Elementary, Cesar Chavez Elementary, Cureton Elementary, Dorsa Elementary, Fischer Middle, Hubbard Elementary, Joseph George Middle, Lee Mathson Middle, Linda Vista Elementary, LUCHA Elementary, Lyndale Elementary, McCollam Elementary, Meyer Elementary, Renaissance at Fischer Middle, Renaissance at Mathson Middle, Russo Academy, Ryan Elementary, and San Antonio Elementary.

² "SLS students" includes students and their families who received at least one SLS referral or participated in at least one SLS family engagement event or series workshop.

³ In some cases, percentages and numbers may not add up to totals due to instances of missing data.

⁴ All SLS students in Alum Rock Union were age 15 or under.

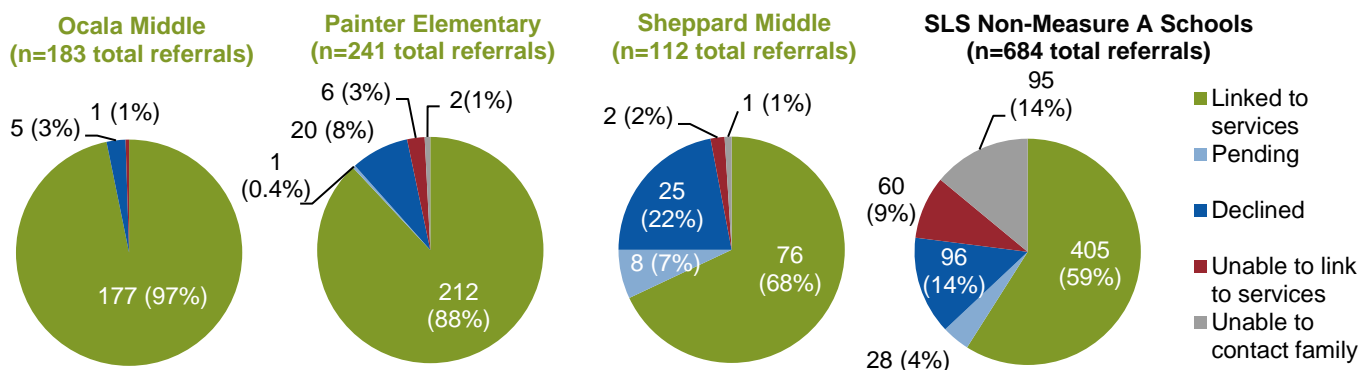
Exhibit 3

Alum Rock Union: Top Referral Organization, Type of Organization, and Referral Category

	Ocala Middle (n=183 total referrals)	Painter Elementary (n=241 total referrals)	Sheppard Middle (n=112 total referrals)	SLS Non-Measure A Schools (n=685 total referrals)
Top Referral Organizations	<ul style="list-style-type: none"> ARCC (46) Sylvan Tutoring (38) City Year (35) 	<ul style="list-style-type: none"> Assistance League (109) Foothill Community Health Center (29) School Staff (15) 	<ul style="list-style-type: none"> ARCC (33) Foothill Community Health Center (23) School Counselor (11) 	<ul style="list-style-type: none"> ARCC (311) Foothill Community Health Center (205) REACH Tutoring (70)
Referral Organizations by Type				
Community/Nonprofit Organization ⁵	120	205	76	569
<i>SLS Behavioral Health</i>	5	-	27	22
<i>PEI Behavioral Health</i>	-	-	-	265
County Agency	-	-	-	8
For-Profit Company/Corporation	39	13	12	71
Programs Provided by School	24	23	24	37
Referrals by Category				
Behavioral/Mental Health	69	43	66	532
Community and Pro-Social	21	1	9	-
Family Support	7	166	10	57
Food	5	5	2	-
Housing	4	2	3	4
Immigration	3	2	1	-
Physical Health	-	-	2	6
Tutoring	74	22	19	86

Exhibit 4

Alum Rock Union: Referral Status⁶



⁵ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁶ Most of the “Declined” referrals within ARUSD were due to families declining services. Some of the “Unable to link to services” referrals were due to insurance status, families moving out of the district, or organizations referring families to other organizations for services.

SLS Family Engagement Events & Series

Exhibit 5

Alum Rock Union: Number of SLS Students and their Families Participating in One-time Events and Series

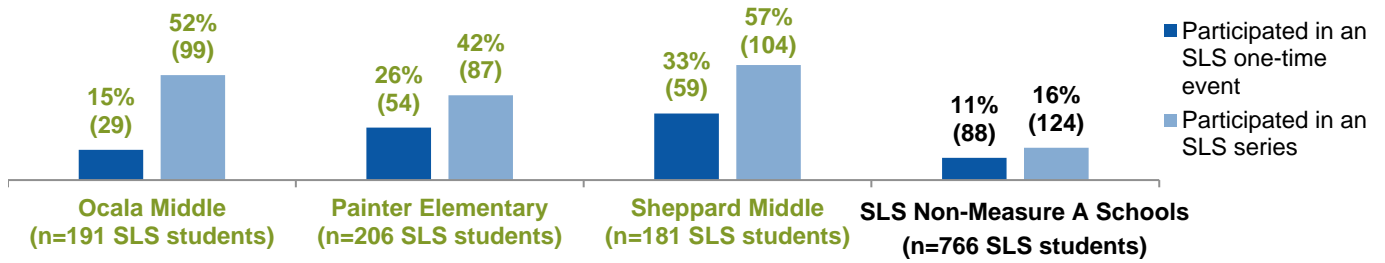


Exhibit 6

Alum Rock Union: Name and Number of SLS Family Engagement Events and Series

	Ocala Middle (n=13 events; n=5 series)	Painter Elementary (n=29 events; n=14 series)	Sheppard Middle (n=23 events; n=14 series)	SLS Non-Measure A Schools (n=16 events; n=13 series)
SLS Family Engagement Events	4th Annual STEAM Night	Back-to-School BBQ	Campus Collaborative Multicultural Event	Back to School/District Night*
	Backpack Giveaway	Back-to-School Night	City Peace Project	Black History Month Celebration
	Back-to-School	Bullying Presentation for Parents	Developmental Assets Workshop	Drug Awareness Presentation for Parents
	DACA Informative Workshop	City Peace Project Field Trip to SJPD	Bullying Workshop for Students	Family Movie Night
	de Young Museum and SFSU visit	Communication and Student Advocacy Family Workshop	Family Engagement SLS Presentation	Unity Day Bullying Prevention Parent Presentation
	Family Pinata Challenge	ELAC Family Night	Family Engagement Field Trip	REACH Parent Info Night*
	HKF Dental Screening	End-of-year Fiesta-Movie Night	Family Night at Christmas in the Park	Stress Management & Community Resources for Parents*
	Project Cornerstone	Exploratorium Field Trip	Paint with the Principal	Unity Day-Bullying Prevention Presentation*
	RAFT Parent Presentation	Family Harvest Costume Dance	Parent Alcohol and Drug Presentation	Winter Performances Event with resources
	Rebekah Children's Services	Immigration Parent Workshop	Parent Immigration Workshop	
	Veggielutions	In Play and Summer Program Presentation	Project Cornerstone	
	Winter Wonderland	Multicultural Event	School Pantry*	
	ZUMBA	Peace Signs Assembly	Scream Fest	
		School Pantry*		
		SCU Tour and Football Game Field Trip		
		Sheppard School Tour		
		Winter Performance		
		Yoga Class*		

	Ocala Middle (n=13 events; n=5 series)	Painter Elementary (n=29 events; n=14 series)	Sheppard Middle (n=23 events; n=14 series)	SLS Non-Measure A Schools (n=16 events; n=13 series)
SLS Family Engagement Series	Sylvan Tutoring Cycle* HKF 10-Steps workshops Respect Institute Saturdays SOAC Art Class	10 Steps to a Healthier You The City Peace Project – Social Skills Group* Early College Outreach Parent Program ESL/Computer Literacy Classes Sylvan Reading Cycle* Sylvan Math Cycle* Sylvan Parent Workshop Cycle*	10 Steps to a Healthier You City Peace Project Boy's/Girl's Group* Sylvan Math Cycle* Sylvan Reading Cycle* Sylvan Parent Workshop Cycle* Early College Outreach Parent Program*	10 Steps to a Healthier You* Peaceful You Foothill Community Health Center Skills Streaming Strengthening Families Program* Uplift APS Support Group*

* Denotes events and series that occurred more than once.

District Level Snapshot: Campbell Union School District

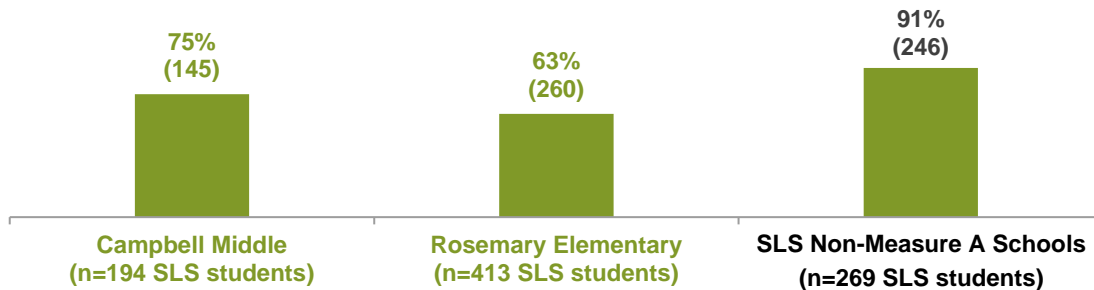
This report represents School Linked Services (SLS) data from the 2017–18 academic school year in Campbell Union School District (CUSD) and includes data on students and their families in two schools receiving additional **Measure A funding** (**Campbell Middle** and **Rosemary Elementary**¹) and seven SLS non-Measure A schools (Blackford Elementary, Capri Elementary, Castlemont Elementary, Lynhaven Elementary, Monroe Middle, Rolling Hills Middle, and Sherman Oaks Elementary).

Exhibit 1
Campbell Union: Demographics of Students Receiving SLS^{2,3}

	Campbell Middle (n=194 SLS students)	Rosemary Elementary (n=413 SLS students)	SLS Non-Measure A Schools (n=269 SLS students)
Race/Ethnicity			
Latino	160 (82%)	370 (90%)	189 (70%)
White	12 (6%)	10 (2%)	42 (16%)
Asian	8 (4%)	16 (4%)	14 (5%)
Black	6 (3%)	8 (2%)	16 (6%)
Multiracial/Other	8 (4%)	9 (2%)	8 (3%)
Gender⁴			
Male	84 (43%)	216 (52%)	153 (57%)
Female	109 (56%)	197 (48%)	114 (43%)
Grade⁵			
Preschool–TK	-	31 (8%)	-
K–5	-	382 (92%)	194 (72%)
6–8	194 (100%)	-	75 (28%)
9–12	-	-	-

SLS Family Referrals

Exhibit 2
Campbell Union: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ Rosemary Elementary includes an onsite preschool.

² “SLS students” includes students and their families who received at least one SLS referral or participated in at least one SLS family engagement event or series workshop.

³ In some cases, percentages and numbers may not add up to totals due to instances of missing data.

⁴ One student identified as “Other.”

⁵ All SLS students in Campbell were age 15 or under.

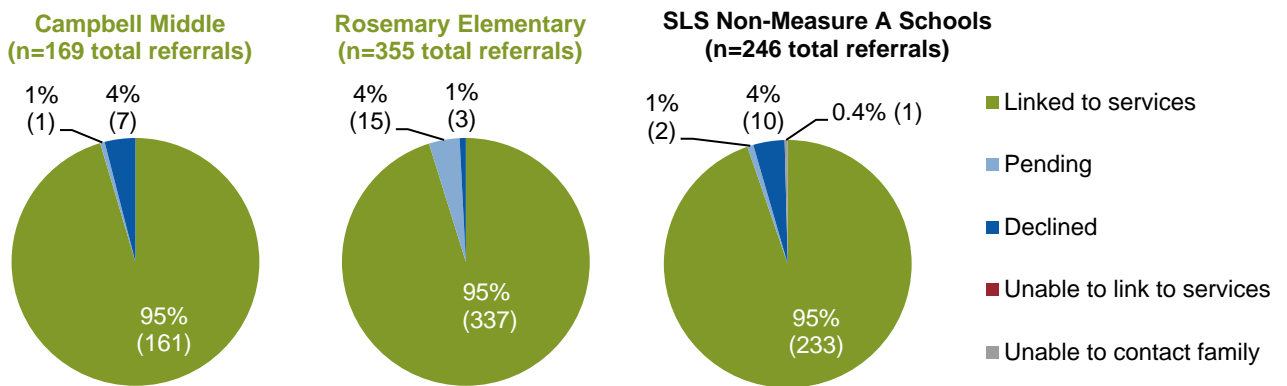
Exhibit 3

Campbell Union: Top Referral Organization, Type of Organization, and Referral Category

	Campbell Middle (n=169 total referrals)	Rosemary Elementary (n=355 total referrals)	SLS Non-Measure A Schools (n=246 total referrals)
Top Referral Organizations	<ul style="list-style-type: none"> • Second Harvest Food Bank (58) • Uplift Family Services (46) • Vision to Learn (19) 	<ul style="list-style-type: none"> • Uplift Family Services (72) • The Tech Museum (65) • School Nurse (56) 	<ul style="list-style-type: none"> • Uplift Family Services (134) • School Intern (75) • The Tech Museum (37)
Referral Organizations by Type			
Community/Nonprofit Organization ⁶	125	223	150
<i>SLS Behavioral Health</i>	14	14	53
<i>PEI Behavioral Health</i>	27	49	60
County Agency	14	9	-
For-Profit Company/Corporation	3	11	-
Programs Provided by School	27	112	96
Category of Referrals			
Behavioral/Mental Health	70	110	209
Community and Pro-Social	13	151	37
Family Support	2	27	-
Food	58	-	-
Housing	-	3	-
Immigration	1	4	-
Physical Health	21	60	-
Tutoring	4	-	-

Exhibit 4

Campbell Union: Referral Status⁷



⁶ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁷ All but one of the “declined” referrals within CUSD were due to families declining services or an inability to contact the family.

SLS Family Engagement Events & Series

Exhibit 5

Campbell Union: Number of SLS Students and their Families Participating in One-time Events and Series

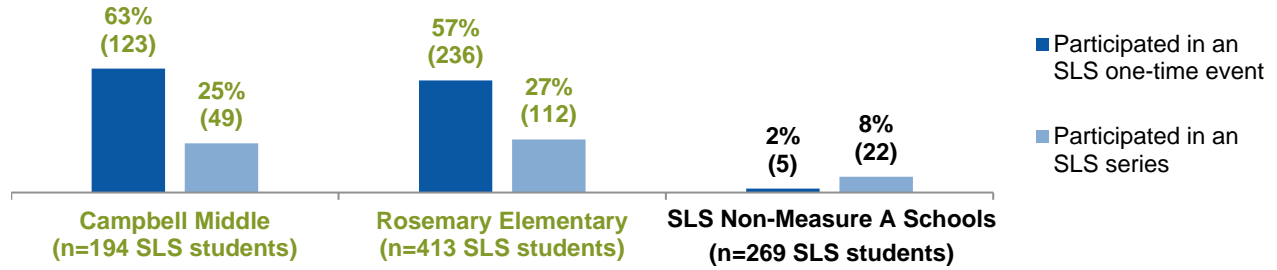


Exhibit 6

Campbell Union: Name and Number of SLS Family Engagement Events and Series

	Campbell Middle (n=22 events; n=7 series)	Rosemary Elementary (n=21 events; n=14 series)	SLS Non-Measure A Schools (n=2 events; 2 series)
SLS Family Engagement Events	Back to School Night	Bullying Prevention Workshop*	FEI Bridge to College Field Trip
	Campus Collaborative*	Community Safety Workshop	SLS Feeder Mixer
	Celebrate CMS	ELAC Meeting	
	ELAC Meeting*	Family Code Night	
	FEI Bridge to College Day	Foothill College Family Bridge to College Day	
	Parent/Teacher Conferences*	Gang Prevention Workshop	
	Positive Parenting Seminar	Kindergarten Literacy Night	
	Power School Access Training	Know Your Rights Immigration Workshop*	
	SF Zoo Fieldtrip	Mexican Consulate Resources Workshop	
	Sylvan Parent Meeting*	Parent STEAM Project Workshop	
	Film Screening	Parent Meeting	
		Read Across America*	
	Zoo Field Trip		
SLS Family Engagement Series	Family Engagement Institute*	10 Steps to a Healthier You	Family Engagement Institute*
	Sylvan Cycle*	Abriendo Puertas	
		Baby Care	
		Baile Folklorico	
		Digital Life	
		Families as Leaders	
		Family Engagement Institute*	
		Seeds of Early Literacy	
		Strong Start	
		Triple P – Positive Parenting Program	
		Zumba*	

* Denotes events and series that occurred more than once.

District Level Snapshot: East Side Union School District (ESUSD)

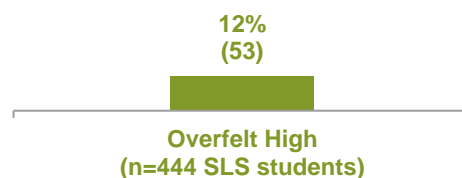
This report represents School Linked Services (SLS) data from Quarters 1 and 2¹ of the 2017–18 academic school year in East Side Union School District (ESUSD) and includes data on students and their families in one school receiving additional **Measure A funding (William C. Overfelt High)**.

Exhibit 1
East Side Union: Demographics of Students Receiving SLS^{2,3}

Overfelt High (n=442–444 SLS students)	
Race/Ethnicity	
Latino	349 (79%)
White	9 (2%)
Asian	58 (13%)
Black	16 (4%)
Multiracial/Other	12 (3%)
Gender	
Male	232 (52%)
Female	212 (48%)
Grade	
Preschool–TK	-
K–5	-
6–8	-
9–12	442 (100%)

SLS Family Referrals

Exhibit 2
East Side Union: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ The SLS coordinator for ESUSD left her position after Q2 and the role remained vacant for the remainder of the 2017–18 school year.

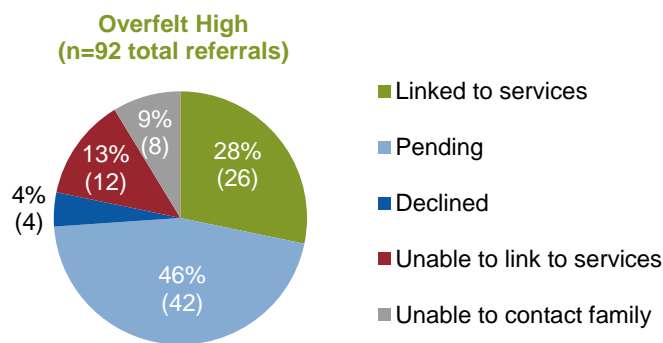
² “SLS students” includes students and their families who received at least one SLS referral or participated in at least one SLS Family Engagement event or series workshop.

³ In some cases, percentages and numbers may not add up to totals due to instances of missing data.

Exhibit 3
East Side Union: Top Referral Organization, Type of Organization, and Referral Category

Overfelt High (n=92 total referrals)	
Top Referral Organizations	<ul style="list-style-type: none"> • ARCC (22) • Housing (21) • Student Support Services (11)
Referral Organizations by Type	
Community/Nonprofit Organization ⁴	63
<i>SLS Behavioral Health</i>	-
<i>PEI Behavioral Health</i>	-
County Agency	9
For-Profit Company/Corporation	1
Programs Provided by School	19
Category of Referrals	
Behavioral/Mental Health	52
Community and Pro-Social	7
Family Support	5
Food	2
Housing	22
Immigration	-
Physical Health	2
Tutoring	2

Exhibit 4
East Side Union: Referral Status⁴



⁴ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁵ Some of the “declined” referrals within East Side Union were due to families declining services. All of the “unable to link to services” referrals were due to the coordinator or organization being unable to contact the family, or because of waitlists for services.

SLS Family Engagement Events & Series

Exhibit 5
East Side Union: Number of SLS Students and their Families Participating in One-time Events and Series

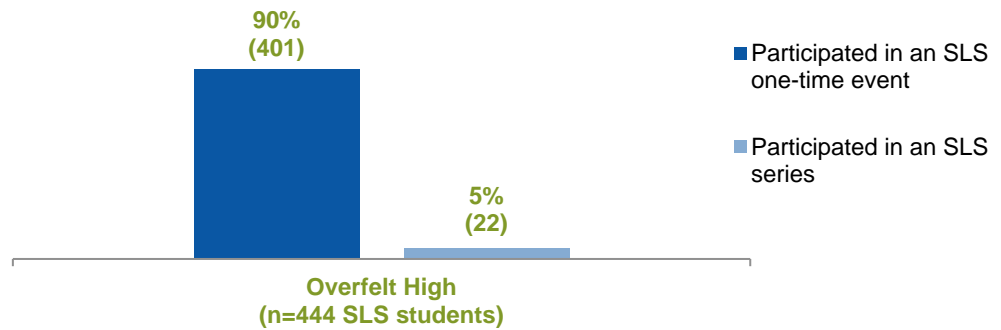


Exhibit 6
East Side Union: Name and Number of SLS Family Engagement Events and Series

	Overfelt High (n=24 events; n=1 series)
SLS Family Engagement Events	ACCI Drug and Alcohol Presentation*
	Art in the Dark*
	CSI Welcome Parent Night
	de Young Museum Field Trip
	Financial Aid Night
	Freshman Parent Welcome
	How to be a Support Person for Your Overfelt Student
	How to Help Your Student Become an Overfelt Royal
	Monterey State University Tour
	NAMI Ending the Silence
	Parent Evening Cafecito*
	PUENTE Parent Welcome
	Student Tier 2.0 Attendance Meeting*
	Sylvan Parent Meeting*
SLS Family Engagement Series	Sylvan Cycle

* Denotes events and series that occurred more than once.

District Level Snapshot: Franklin-McKinley School District

This report represents School Linked Services (SLS) data for the entire 2017–18 academic school year in Franklin-McKinley School District (FMSD) and includes data on students and their families in 15 SLS non-Measure A schools (Bridges Academy Middle, Dahl Elementary, Franklin Elementary, Hellyer Elementary, Kennedy Elementary, Lairon College Prep Academy, Los Arboles Elementary, McKinley Elementary, Meadows Elementary, Ramblewood Elementary, Santee Elementary, Shirakawa Elementary, Stonegate Elementary, Sylvandale Middle, and Windmill Springs Elementary).

Exhibit 1

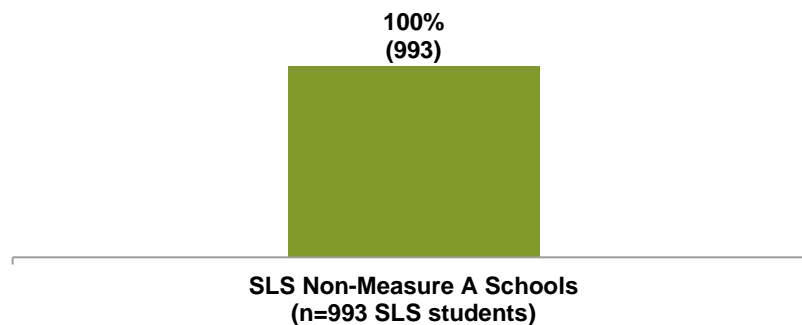
Franklin-McKinley: Demographics of Students Receiving SLS^{1,2}

SLS Non-Measure A Schools (n=993 SLS students)	
Race/Ethnicity	
Latino	749 (75%)
White	23 (2%)
Asian	154 (16%)
Black	30 (3%)
Multiracial/Other	37 (4%)
Gender³	
Male	529 (53%)
Female	463 (47%)
Grade⁴	
Preschool–TK	12 (1%)
K–5	508 (51%)
6–8	473 (48%)
9–12	-

SLS Family Referrals

Exhibit 2

Franklin-McKinley: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ "SLS students" includes students and their families who received at least one SLS referral or participated in at least one SLS Family Engagement event or series workshop.

² In some cases, percentages and numbers may not add up to totals due to instances of missing data.

³ One student identified as "Other."

⁴ All SLS students in Franklin McKinley were age 15 or under.

Exhibit 3

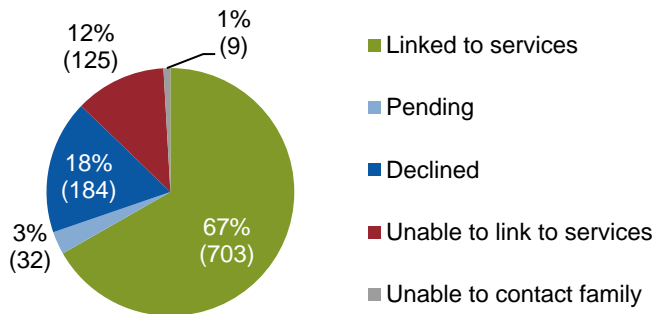
Franklin-McKinley: Top Referral Organization, Type of Organization, and Referral Category

SLS Non-Measure A Schools (n=1,053 total referrals)	
Top Referral Organizations	<ul style="list-style-type: none"> • Uplift Family Services (281) • Catholic Charities (241) • Foothill Community Health Center (158)
Referral Organizations by Type	
Community/Nonprofit Organization ⁵	726
<i>SLS Behavioral Health</i>	100
<i>PEI Behavioral Health</i>	356
County Agency	10
For-Profit Company/Corporation	4
Programs Provided by School	313
Category of Referrals	
Behavioral/Mental Health	734
Community and Pro-Social	171
Family Support	137
Food	-
Housing	3
Immigration	1
Physical Health	6
Tutoring	1

Exhibit 4

Franklin-McKinley: Referral Status⁵

**SLS Non-Measure A Schools
(n=1,053 total referrals)**



SLS Family Engagement Events & Series

There were no family engagement events or series recorded for the 2017–18 school year.

⁵ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁶ All of the “declined” referrals within Franklin-McKinley were due to families declining services, families moving out of the district, or because students were already receiving services from another organization.

District Level Snapshot: Gilroy Unified School District

This report represents School Linked Services (SLS) data from the 2017–18 academic school year in Gilroy Unified School District (GUSD) and includes data on students and their families in two schools receiving additional **Measure A funding (Gilroy High and South Valley Middle)** and 13 SLS non-Measure A schools (Antonio Del Buono Elementary, Ascension Solorsano Middle, Brownell Middle, Christopher High, El Roble Elementary, Eliot Elementary, Gilroy Early College Academy (GECA), Glen View Elementary, Las Animas Elementary, Luigi Aprea Elementary, Mt. Madonna High, Rod Kelley Elementary, and Rucker Elementary).

Exhibit 1

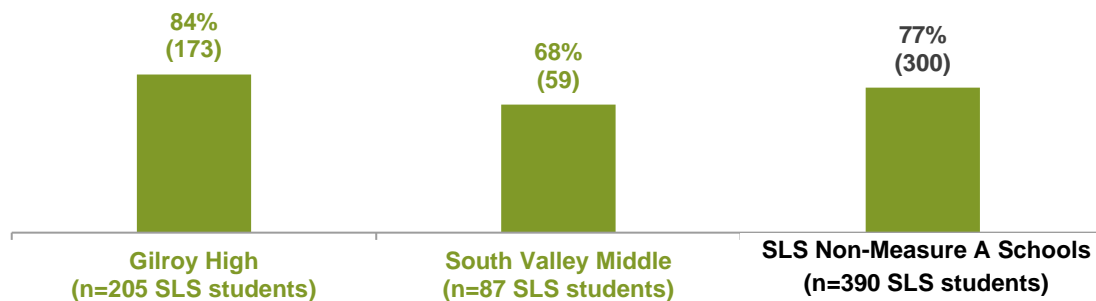
Gilroy Unified: Demographics of Students Receiving SLS^{1,2}

	Gilroy High (n=205 SLS students)	South Valley Middle (n=87 SLS students)	SLS Non-Measure A Schools (n=390 SLS students)
Race/Ethnicity			
Latino	163 (80%)	70 (80%)	312 (80%)
White	26 (13%)	8 (9%)	55 (14%)
Asian	9 (4%)	-	-
Black	3 (1%)	3 (3%)	8 (2%)
Multiracial/Other	4 (2%)	6 (7%)	15 (4%)
Gender			
Male	121 (59%)	40 (46%)	223 (57%)
Female	84 (41%)	47 (54%)	167 (43%)
Grade			
Preschool–TK	-	-	2 (1%)
K–5	-	9 (4%)	196 (96%)
6–8	3 (1%)	77 (38%)	153 (75%)
9–12	202 (99%)	1 (0.5%)	39 (19%)

SLS Family Referrals

Exhibit 2

Gilroy Unified: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ “SLS students” includes students and their families who received at least one SLS referral or participated in at least one SLS Family Engagement event or series workshop.

² In some cases, percentages and numbers may not add up to totals due to instances of missing data.

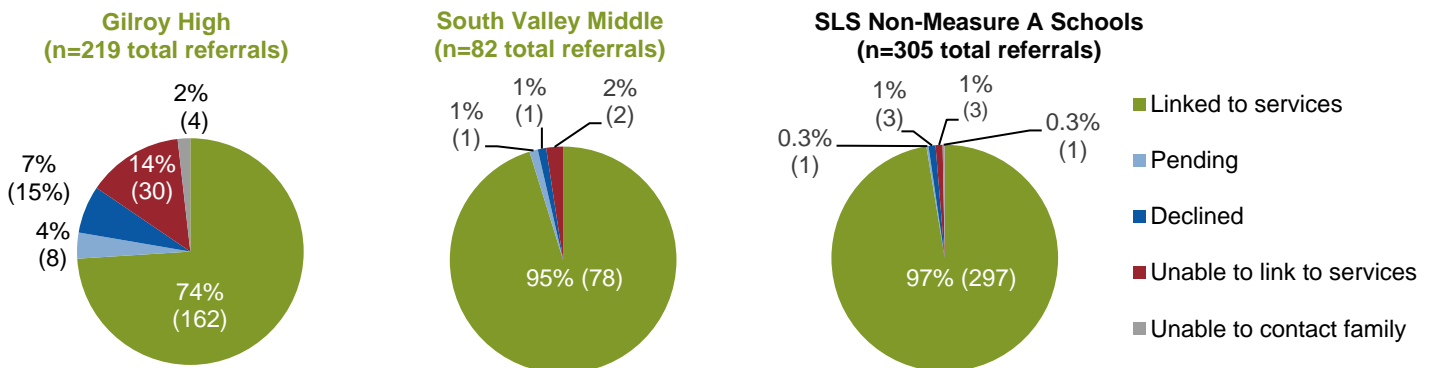
Exhibit 3

Gilroy Unified: Top Referral Organization, Type of Organization, and Referral Category

	Gilroy High (n=219 total referrals)	South Valley Middle (n=82 total referrals)	SLS Non-Measure A Schools (n=305 total referrals)
Top Referral Organizations	<ul style="list-style-type: none"> Youth Alliance (59) SCC Valley Medical (41) Community Solutions (37) 	<ul style="list-style-type: none"> GUSD (33) Rebekah Children's Services (25) McKinney-Vento (7) The Tech Museum (7) 	<ul style="list-style-type: none"> Discovery Counseling (94) Community Solutions (82) Foothill Community Health Center (52)
Referral Organizations by Type			
Community/Nonprofit Organization ³	174	37	288
<i>SLS Behavioral Health</i>	-	25	21
<i>PEI Behavioral Health</i>	-	-	76
County Agency	40	2	16
For-Profit Company/Corporation	1	2	0
Programs Provided by School	4	41	1
Category of Referrals			
Behavioral/Mental Health	109	26	287
Community and Pro-Social	100	11	11
Family Support	4	32	2
Food	4	1	4
Housing	-	3	1
Immigration	-	-	-
Physical Health	-	-	-
Tutoring	2	9	-

Exhibit 4

Gilroy Unified: Referral Status⁴



³ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁴ All but one of the "declined" referrals within Gilroy were due to families declining services. Referrals reported as "unable to link to services" were due to coordinators or referral agencies being unable to contact the family or families declining services.

SLS Family Engagement Events & Series

Exhibit 5

Gilroy Unified: Number of SLS Students and their Families Participating in One-time Events and Series

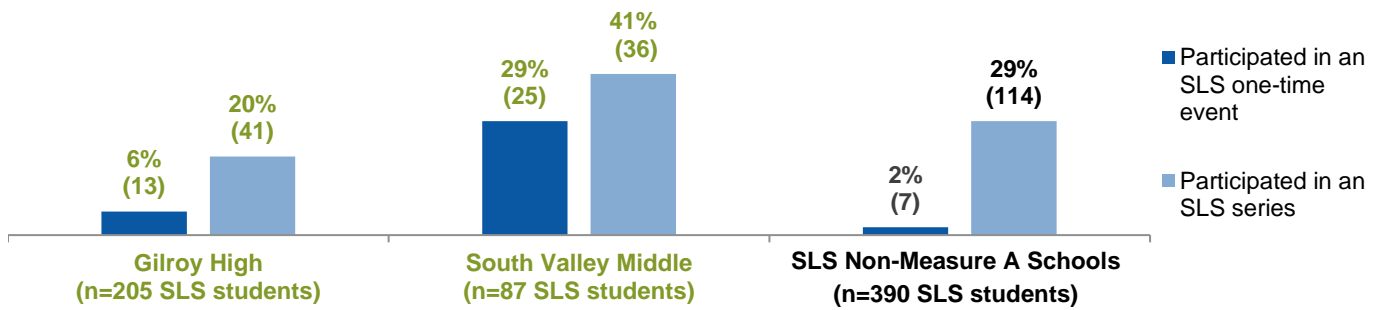


Exhibit 6

Gilroy Unified: Name and Number of SLS Family Engagement Events and Series

	Gilroy High (n=5 events; n=6 series)	South Valley Middle (n=16 events; n=2 series)	SLS Non-Measure A Schools (n=48 events; n=9 series)
SLS Family Engagement Events	Cash for College College Fair Movie Screening* Winter Fiesta	Cal-SOAP Presentation College Presentation ELAC meeting* Food Pantry* Informational Meeting School Loop Workshop* SIREN Presentation	Food Distribution*
SLS Family Engagement Series	10 Steps to a Healthier You Abriendo Puertas Restore! Life Skills Program* Restorative Justice Painting Classes	10 Steps to a Healthier You Positive Parenting Program	Ollin Boys Group* Ollin Girls Group* Hero Boys Group Why Try Boys Group* Why Try Girls Group*

* Denotes events and series that occurred more than once.

District Level Snapshot: Luther Burbank School District (LBSD)

This report represents School Linked Services (SLS) data from the 2017–18 academic school year in Luther Burbank School District (LBSD) and includes data on students and their families in one SLS non-Measure A school (Luther Burbank K–8).

Exhibit 1

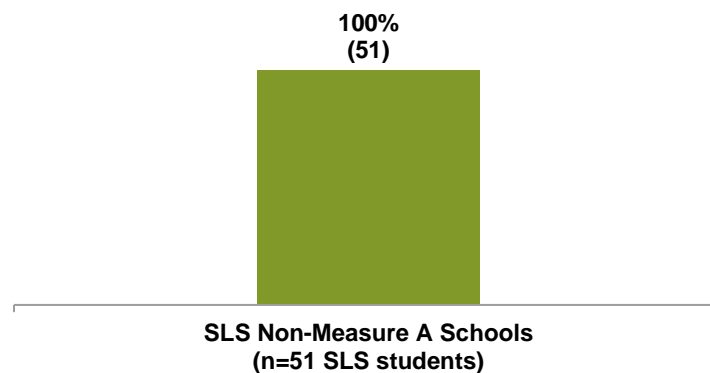
Luther Burbank: Demographics of Students Receiving SLS^{1,2}

	SLS Non-Measure A School (n=50–51 SLS students)
Race/Ethnicity	
Latino	48 (96%)
White	1 (2%)
Asian	-
Black	1 (2%)
Multiracial/Other	-
Gender	
Male	40 (78%)
Female	11 (22%)
Grade³	
Preschool–TK	-
K–5	36 (71%)
6–8	15 (29%)
9–12	-

SLS Family Referrals

Exhibit 2

Luther Burbank: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ “SLS students” includes students and their families who received at least one SLS referral or participated in at least one SLS Family Engagement event or series workshop.

² In some cases, percentages and numbers may not add up to totals due to instances of missing data.

³ All SLS students in Luther Burbank were age 15 or under.

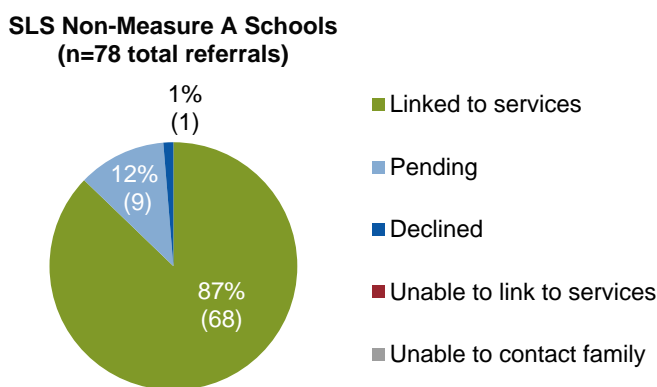
Exhibit 3

Luther Burbank: Top Referral Organization, Type of Organization, and Referral Category

SLS Non-Measure A Schools (n=78 total referrals)	
Top Referral Organizations	<ul style="list-style-type: none"> • Uplift Family Services (36) • School Counselor (21) • Children’s Health Council (13)
Referral Organizations by Type	
Community/Nonprofit Organization ⁴	53
<i>SLS Behavioral Health</i>	21
<i>PEI Behavioral Health</i>	14
County Agency	-
For-Profit Company/Corporation	-
Programs Provided by School	25
Category of Referrals	
Behavioral/Mental Health	77
Community and Pro-Social	-
Family Support	1
Food	-
Housing	-
Immigration	-
Physical Health	-
Tutoring	-

Exhibit 4

Luther Burbank: Referral Status⁵



SLS Family Engagement Events & Series

There were no family engagement events or series recorded for the 2017–18 school year.

⁴ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁵ No notes were provided to explain why the referral was declined.

District Level Snapshot: Milpitas Unified School District

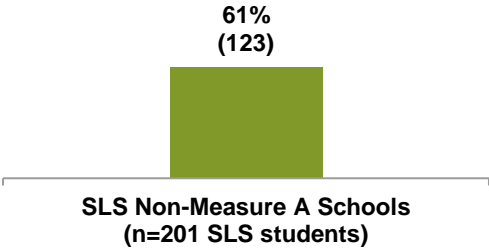
This report represents School Linked Services (SLS) data from the 2017–18 academic school year in Milpitas Unified School District (MUSD) and includes data on students and their families in 12 SLS non-Measure A schools (Burnett Elementary, Calaveras Hills High, Curtner Elementary, Milpitas High, Pomeroy Elementary, Rancho Middle, Randall Elementary, Rose Elementary, Russell Elementary, Sinnott Elementary, Weller Elementary, and Zanker Elementary).

Exhibit 1
Milpitas Unified: Demographics of Students Receiving SLS^{1,2}

SLS Non-Measure A Schools (n=201 SLS students)	
Race/Ethnicity	
Latino	81 (40%)
White	18 (9%)
Asian	62 (31%)
Black	15 (7%)
Multiracial/Other	25 (12%)
Gender³	
Male	99 (49%)
Female	101 (50%)
Grade	
Preschool–TK	1 (0.5%)
K–5	48 (24%)
6–8	19 (9%)
9–12	133 (66%)

SLS Family Referrals

Exhibit 2
Milpitas Unified: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ “SLS students” includes students and their families who received at least one SLS referral or participated in at least one SLS Family Engagement event or series workshop.
² In some cases, percentages and numbers may not add up to totals due to instances of missing data.
³ One additional student identified as “Other.”

Exhibit 3

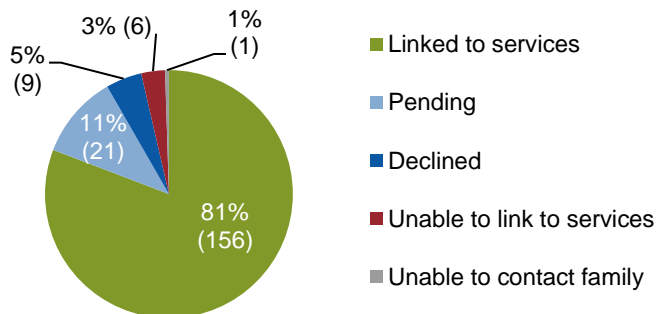
Milpitas Unified: Top Referral Organization, Type of Organization, and Referral Category

SLS Non-Measure A Schools (n=193 total referrals)	
Top Referral Organizations	<ul style="list-style-type: none"> • Valley Transportation Authority (79) • School Staff (21) • YWCA (15)
Referral Organizations by Type	
Community/Nonprofit Organization ⁴	73
<i>SLS Behavioral Health</i>	-
<i>PEI Behavioral Health</i>	-
County Agency	99
For-Profit Company/Corporation	-
Programs Provided by School	21
Category of Referrals	
Behavioral/Mental Health	24
Community and Pro-Social	22
Family Support	102
Food	9
Housing	27
Immigration	7
Physical Health	1
Tutoring	1

Exhibit 4

Milpitas Unified: Referral Status⁵

**SLS Non-Measure A Schools
(n=193 total referrals)**



⁴ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁵ The “declined” referral within Milpitas were due to organizations declining to provide services to families, a family moving away from the area, and a student declining services. All of the “unable to link to services” referrals were due to organizations declining to offer services because families were already connected with another organization.

SLS Family Engagement Events & Series

Exhibit 5

Milpitas Unified: Number of SLS Students and their Families Participating in One-time Events

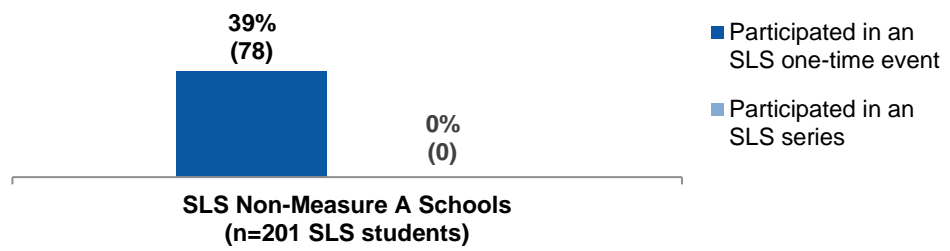


Exhibit 6

Milpitas Unified: Name and Number of SLS Family Engagement Events

	SLS Non-Measure A Schools (n=6 events)
SLS Family Engagement Events	Mindfulness*
	Parent University
	Understanding Stress

*Denotes events that occurred more than once.

There were no family engagement series recorded for the 2017–18 school year.

District Level Snapshot: Morgan Hill Unified School District (MHUSD)

This report represents School Linked Services (SLS) data from the 2017–18 academic school year in Morgan Hill Unified School District (MHUSD) and includes data on students and their families in eight SLS non-Measure A schools (Barrett Elementary, Britton Middle, Jackson Academy of Math and Music, Live Oak High, Martin Murphy Middle, Nordstrom Elementary, San Martin/Gwinn Elementary, and Walsh Elementary).

Exhibit 1

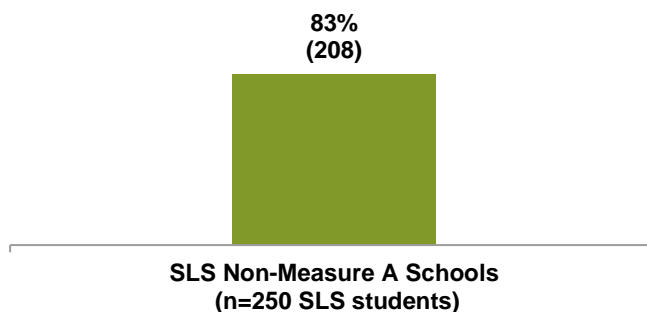
Morgan Hill Unified: Demographics of Students Receiving SLS^{1,2}

	SLS Non-Measure A Schools (n=250 SLS students)
Race/Ethnicity	
Latino	178 (71%)
White	54 (22%)
Asian	8 (3%)
Black	3 (1%)
Multiracial/Other	7 (3%)
Gender	
Male	136 (54%)
Female	114 (46%)
Grade³	
Preschool–TK	3 (1%)
K–5	181 (72%)
6–8	61 (24%)
9–12	5 (2%)

SLS Family Referrals

Exhibit 2

Morgan Hill Unified: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ “SLS students” includes students and their families who received at least one SLS referral or participated in at least one SLS Family Engagement event or series workshop.

² In some cases, percentages and numbers may not add up to totals due to instances of missing data.

³ All but two SLS students in Morgan Hill were age 15 or under.

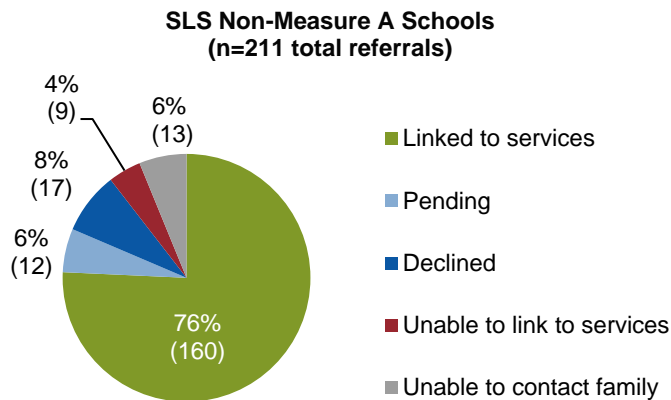
Exhibit 3

Morgan Hill Unified: Top Referral Organization, Type of Organization, and Referral Category

	SLS Non-Measure A Schools (n=211 total referrals)
Top Referral Organizations	<ul style="list-style-type: none"> • Community Solutions (137) • Rebekah Children’s Services (72) • Healthier Kids Foundation (2)
Referral Organizations by Type	
Community/Nonprofit Organization ⁴	211
<i>SLS Behavioral Health</i>	38
<i>PEI Behavioral Health</i>	164
County Agency	-
For-Profit Company/Corporation	-
Programs Provided by School	-
Category of Referrals	
Behavioral/Mental Health	209
Community and Pro-Social	-
Family Support	-
Food	-
Housing	-
Immigration	-
Physical Health	2
Tutoring	-

Exhibit 4

Morgan Hill Unified: Referral Status⁵



⁴ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁵ All of the “declined” referrals within Morgan Hill were due to families declining services, failing to respond to communications, or connecting with another organization. All of the reasons that families were “unable to link to services” were because parents’ permission was pending or the organization could not provide all of the needed services.

SLS Family Engagement Events & Series

Exhibit 5

Morgan Hill Unified: Number of SLS Students and their Families Participating in One-time Events and Series

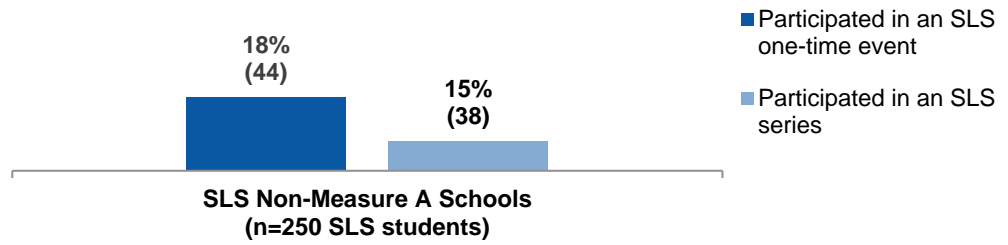


Exhibit 6

Morgan Hill Unified: Name and Number of SLS Family Engagement Events and Series

	SLS Non-Measure A Schools (n=1 event; n=3 series)
SLS Family Engagement Events	Library Night
SLS Family Engagement Series	Positive Parenting Program*

*Denotes events and series that occurred more than once.

District Level Snapshot: Mt. Pleasant School District (MPSD)

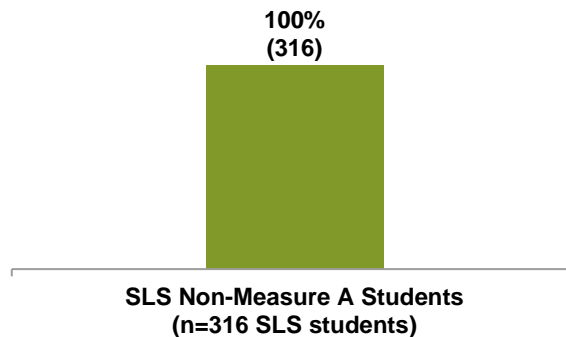
This report represents School Linked Services (SLS) data from the 2017–18 academic school year in Mt. Pleasant School District (MPSD) and includes data on students and their families in five SLS non-Measure A schools (August Boeger Middle, Ida Jew Academy, Mount Pleasant Elementary, Robert Sanders Elementary, and Valle Vista Elementary).

Exhibit 1
Mt. Pleasant: Demographics of Students Receiving SLS^{1,2}

SLS Non-Measure A Schools (n=316 SLS students)	
Race/Ethnicity	
Latino	238 (75%)
White	6 (2%)
Asian	29 (9%)
Black	7 (2%)
Multiracial/Other	36 (11%)
Gender³	
Male	169 (53%)
Female	146 (46%)
Grade⁴	
Preschool–TK	8 (3%)
K–5	226 (72%)
6–8	82 (26%)
9–12	-

SLS Family Referrals

Exhibit 2
Mt. Pleasant: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ “SLS students” includes students and their families who received at least one SLS referral or participated in at least one SLS Family Engagement event or series workshop.

² In some cases, percentages and numbers may not add up to totals due to instances of missing data.

³ One additional student identified as “Other.”

⁴ All SLS students in Mt. Pleasant were age 15 or under.

Exhibit 3

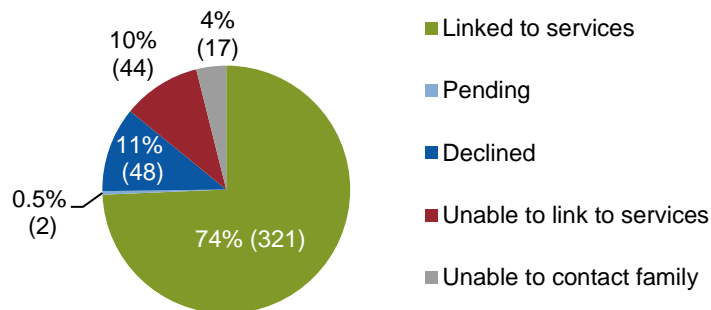
Mt. Pleasant: Top Referral Organization, Type of Organization, and Referral Category

	SLS Non-Measure A Schools (n=432–433 total referrals)
Top Referral Organizations	<ul style="list-style-type: none"> • Foothill Community Health Center (127) • ARCC (120) • Bill Wilson (49)
Referral Organizations by Type	
Community/Nonprofit Organization ⁵	336
<i>SLS Behavioral Health</i>	47
<i>PEI Behavioral Health</i>	108
County Agency	18
For-Profit Company/Corporation	25
Programs Provided by School	53
Category of Referrals	
Behavioral/Mental Health	326
Community and Pro-Social	42
Family Support	39
Food	8
Housing	8
Immigration	1
Physical Health	7
Tutoring	2

Exhibit 4

Mt. Pleasant: Referral Status⁶

**SLS Non-Measure A Schools
(n=432 total referrals)**



⁵ These include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁶ All of the “declined” referrals within Mt. Pleasant were due to families declining services, waitlists for the referral agencies, or families using private insurance. All of the “unable to link to services” referrals were due to families failing to respond to communications from referral agencies or issues with insurance.

SLS Family Engagement Events & Series

There were no student-level family engagement events or series data recorded for the 2017–18 school year.

Exhibit 6

Mt. Pleasant: Name and Number of SLS Family Engagement Events and Series

	SLS Non-Measure A Schools (n=7 events; n=5 series)
SLS Family Engagement Events	Bully Prevention Winter End of the Year Carnival/Resource Event Family STEAM Night/Resource Night My New Red Shoes* Skills Streaming*
SLS Family Engagement Series	Skills Streaming Group* Too Good for Drugs*

* Denotes events and series that occurred more than once.

District Level Snapshot: Mountain View Whisman School District

This report represents School Linked Services (SLS) data from the 2017–18 academic school year in Mountain View Whisman School District (MVWSD) and includes data on students and their families in two schools receiving additional **Measure A funding** (**Castro Elementary** and **Graham Middle**) and eight SLS non-Measure A schools (Bubb Elementary, Crittenden Middle, Gabriela Mistral Elementary, Huff Elementary, Landels Elementary, Monta Loma Elementary, Stevenson Elementary, and Theuerkauf Elementary).

Exhibit 1

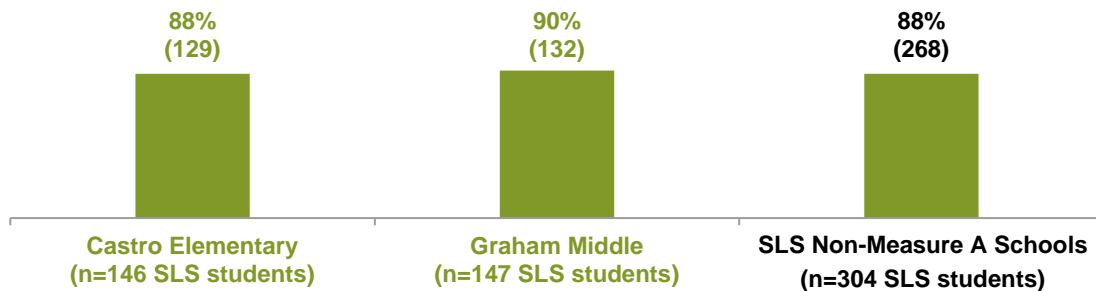
Mountain View Whisman: Demographics of Students Receiving SLS^{1,2}

	Castro Elementary (n=146 SLS students)	Graham Middle (n=147 SLS students)	SLS Non-Measure A Schools (n=304 SLS students)
Race/Ethnicity			
Latino	130 (89%)	115 (78%)	247 (81%)
White	10 (7%)	24 (16%)	24 (8%)
Asian	2 (1%)	3 (2%)	20 (7%)
Black	-	3 (2%)	9 (3%)
Multiracial/Other	4 (3%)	2 (1%)	4 (1%)
Gender			
Male	69 (47%)	88 (60%)	145 (48%)
Female	77 (53%)	59 (40%)	158 (52%)
Grade³			
Preschool–TK	-	-	-
K–5	146 (100%)	-	215 (71%)
6–8	-	147 (100%)	89 (29%)
9–12	-	-	-

SLS Family Referrals

Exhibit 2

Mountain View Whisman: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ "SLS students" includes students and their families who received at least one SLS referral or participated in at least one SLS Family Engagement event or series workshop.

² In some cases, percentages and numbers may not add up to totals due to instances of missing data.

³ All SLS students in Mountain View Whisman were age 15 or under.

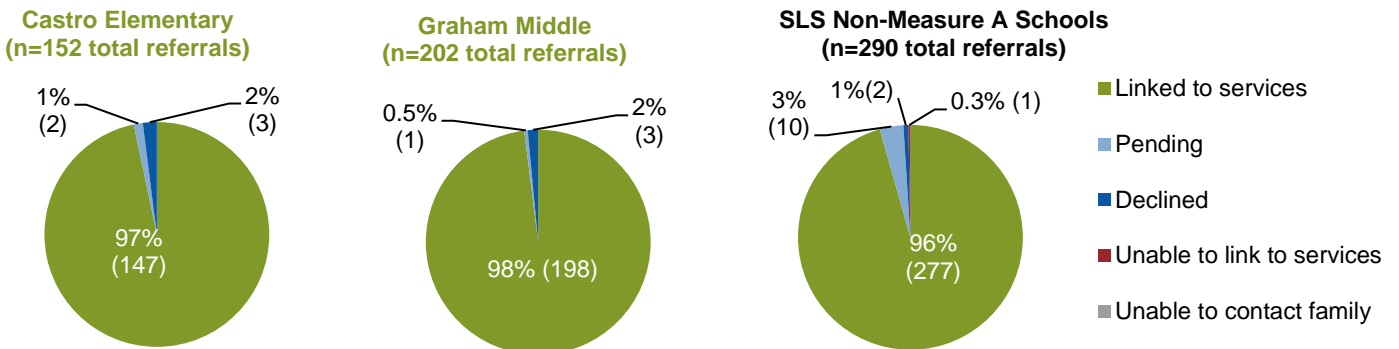
Exhibit 3

Mountain View Whisman: Top Referral Organization, Type of Organization, and Referral Category

	Castro Elementary (n=152 total referrals)	Graham Middle (n=202 total referrals)	SLS Non-Measure A Schools (n=290 total referrals)
Top Referral Organizations	<ul style="list-style-type: none"> • Community Services Agency (80) • Community Health Awareness Council (CHAC) (46) • Uplift Family Services (9) 	<ul style="list-style-type: none"> • Non-Emergency Police (47) • Fire Department (44) • School Counselor (42) 	<ul style="list-style-type: none"> • After-school program and tutoring (169) • Uplift Family Services (56) • Community Services Agency (19)
Referral Organizations by Type			
Community/Nonprofit Organization ⁴	152	155	275
<i>SLS Behavioral Health</i>	2	11	12
<i>PEI Behavioral Health</i>	1	22	53
County Agency	-	1	-
For-Profit Company/Corporation	-	-	2
Programs Provided by School	-	46	13
Category of Referrals			
Behavioral/Mental Health	63	95	60
Community and Pro-Social	-	48	13
Family Support	5	4	199
Food	79	52	15
Housing	4	-	2
Immigration	1	-	1
Physical Health	-	-	-
Tutoring	-	3	-

Exhibit 4

Mountain View Whisman: Referral Status⁵



⁴ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁵ All but one of the “declined” referrals within MVWSD were due to families declining services.

SLS Family Engagement Events & Series

Exhibit 5

Mountain View Whisman: Number of SLS Students and their Families Participating in One-time Events and Series

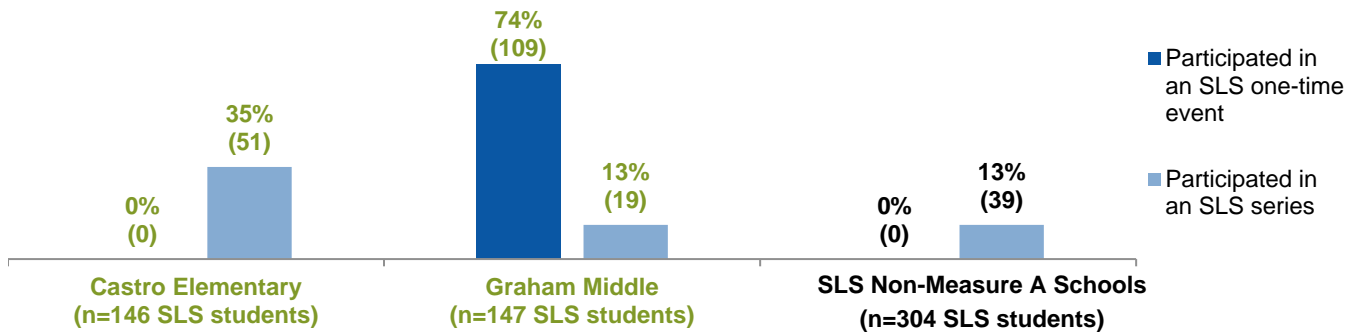


Exhibit 6

Mountain View Whisman: Name and Number of SLS Family Engagement Events and Series

	Castro Elementary (n=3 events; n=7 series)	Graham Middle (n=9 events; n=3 series)	SLS Non-Measure A Schools (n=13 events; n=0 series)
SLS Family Engagement Events	Festival of Lights Family Movie Night Exploratorium Museum Field Trip	Adapting History Arts & Craft Fair College & Career Day Exploratorium Field Trip Parent U* Spring Fling	Backpack Distribution Cops that Care* Parent U*
SLS Family Engagement Series	Family Engagement Institute* Parent Project Parent Institute for Quality Education* Vision Literacy ESL Classes	Family Engagement Institute* Parent Institute for Quality Education	N/A

* Denotes events and series that occurred more than once.

District Level Snapshot: Oak Grove School District (OGSD)

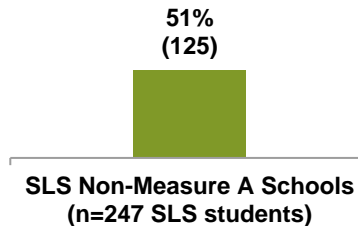
This report represents School Linked Services (SLS) data from the 2017–18 academic school year in Oak Grove School District (OGSD) and includes data on students and their families in 20 SLS non-Measure A schools.¹

Exhibit 1
Oak Grove: Demographics of Students Receiving SLS^{2,3}

SLS Non-Measure A Schools (n=247 SLS students)	
Race/Ethnicity	
Latino	169 (68%)
White	28 (11%)
Asian	25 (10%)
Black	14 (6%)
Multiracial/Other	11 (4%)
Gender	
Male	121 (49%)
Female	126 (51%)
Grade⁴	
Preschool–TK	-
K–5	110 (45%)
6–8	136 (55%)
9–12	1 (0.4%)

SLS Family Referrals

Exhibit 2
Oak Grove: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ These schools are The Academy Community Day School, Anderson Elementary, Baldwin Elementary, Bernal Intermediate, Christopher Elementary, Davis Middle, Del Roble Elementary, Edenvale Elementary, Frost/Indigo Elementary, Glider Elementary, Hayes Elementary, Leonard Herman Intermediate, Miner Elementary, Oak Ridge Elementary, Oster, Parkview Elementary, Sakamoto Elementary, Santa Teresa High School, Samuel E. Stipe Elementary, and Taylor Elementary.

² "SLS students" includes students and their families who received at least one SLS referral or participated in at least one SLS Family Engagement event or series workshop.

³ In some cases, percentages and numbers may not add up to totals due to instances of missing data.

⁴ All SLS students in Oak Grove were age 15 or under.

Exhibit 3

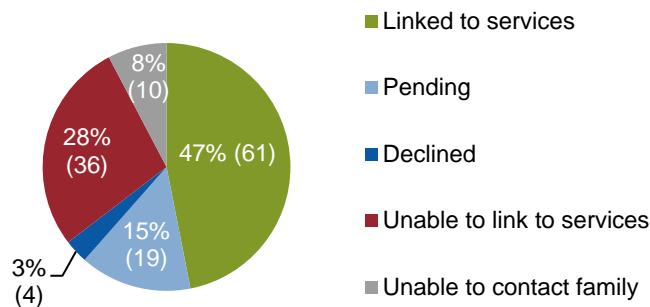
Oak Grove: Top Referral Organization, Type of Organization, and Referral Category

SLS Non-Measure A Schools (n=135 total referrals)	
Top Referral Organizations	<ul style="list-style-type: none"> • ARCC (84) • Rebekah Children’s Services (21) • Community Solutions (18)
Referral Organizations by Type	
Community/Nonprofit Organization ⁵	128
<i>SLS Behavioral Health</i>	39
<i>PEI Behavioral Health</i>	83
County Agency	1
For-Profit Company/Corporation	-
Programs Provided by School	6
Category of Referrals	
Behavioral/Mental Health	132
Community and Pro-Social	3
Family Support	-
Food	-
Housing	-
Immigration	-
Physical Health	-
Tutoring	-

Exhibit 4

Oak Grove: Referral Status⁵

**SLS Non-Measure A Schools
(n=130 total referrals)**



⁵ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁶ One of the “declined” referrals within Oak Grove was due to the family having a previous bad experience with the referral agency. Some of the “unable to link to services” referrals were due to families moving out of the district, an inability to contact families, families receiving services through other organizations, an organization declining services because of insurance, referral organizations lacking capacity to provide the service, or families not completing the necessary paperwork.

SLS Family Engagement Events & Series

Exhibit 5

Oak Grove: Number of SLS Students and their Families Participating in One-time Events and Series

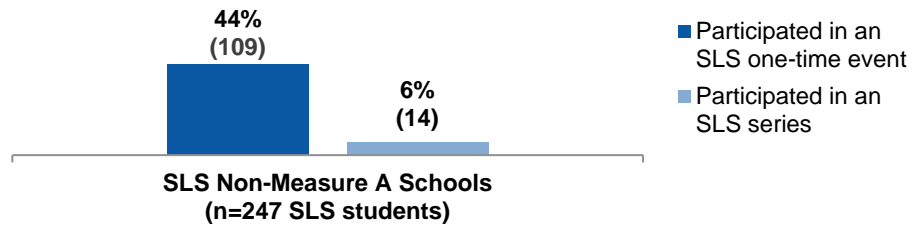


Exhibit 6

Oak Grove: Name and Number of SLS Family Engagement Events and Series

	SLS Non-Measure A Schools (n=8 events; n=2 series)
SLS Family Engagement Events	Wellness Week Event*
	Parent Information Night
	REACH Mental Health Awareness Presentation
SLS Family Engagement Series	Strengthening Families Program*

* Denotes events and series that occurred more than once.

District Level Snapshot: San Jose Unified School District (SJUSD)

This report represents School Linked Services (SLS) data from the 2017–18 academic school year in San Jose Unified School District (SJUSD) and includes data on students and their families in nine SLS non-Measure A schools (Bachrodt Elementary, Burnett Middle, Empire Elementary, Grant Elementary, Hoover Middle, Horace Mann Elementary, Lowell Elementary, Trace Elementary, and Washington Elementary).

Exhibit 1

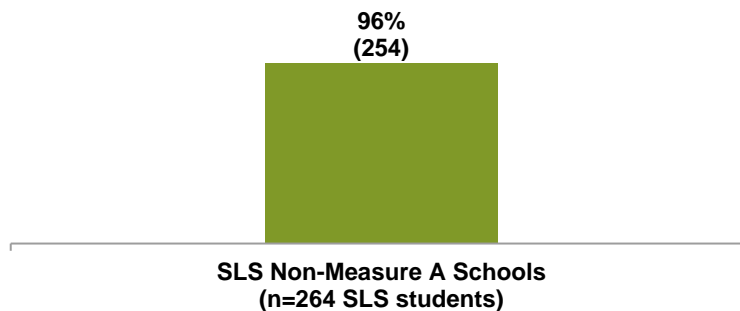
San Jose Unified: Demographics of Students Receiving SLS^{1,2}

SLS Non-Measure A Schools (n=264 SLS students)	
Race/Ethnicity	
Latino	226 (86%)
White	13 (5%)
Asian	4 (2%)
Black	12 (5%)
Multiracial/Other	9 (3%)
Gender	
Male	167 (63%)
Female	97 (37%)
Grade³	
Preschool–TK	5 (2%)
K–5	208 (79%)
6–8	51 (19%)
9–12	-

SLS Family Referrals

Exhibit 2

San Jose Unified: Percentage and Number of SLS Students and their Families Receiving Referrals



¹ “SLS students” includes students and their families who received at least one SLS referral or participated in at least one SLS Family Engagement event or series workshop.

² In some cases, percentages and numbers may not add up to totals due to instances of missing data.

³ All SLS students in San Jose Unified were age 15 or under.

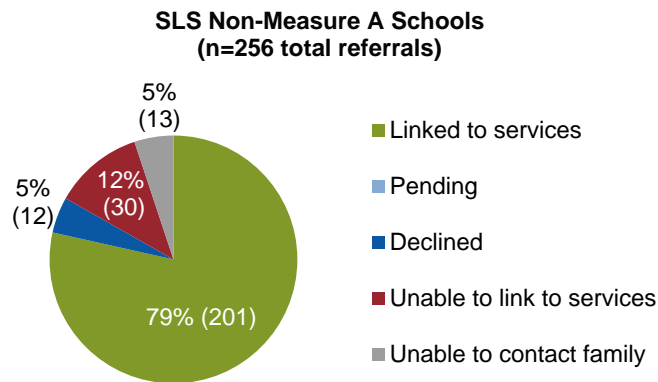
Exhibit 3

San Jose Unified: Top Referral Organization, Type of Organization, and Referral Category

	SLS Non-Measure A Schools (n=256 total referrals)
Top Referral Organizations	<ul style="list-style-type: none"> Uplift Family Services (256)
Referral Organizations by Type	
Community/Nonprofit Organization ⁴	256
<i>SLS Behavioral Health</i>	93
<i>PEI Behavioral Health</i>	163
County Agency	-
For-Profit Company/Corporation	-
Programs Provided by School	-
Category of Referrals	
Behavioral/Mental Health	252
Community and Pro-Social	-
Family Support	4
Food	-
Housing	-
Immigration	-
Physical Health	-
Tutoring	-

Exhibit 4

San Jose Unified: Referral Status⁵



⁴ These referrals include referrals made to community/nonprofit organizations, SLS Behavioral Health, and PEI Behavioral Health.

⁵ Most of the “declined” referrals within San Jose Unified were due to families declining services. Most of the “unable to link to services” referrals were due to the coordinator or referral agencies being unable to contact families, or the family moving out of the district.

SLS Family Engagement Events & Series

Exhibit 5

San Jose Unified: Number of SLS Students and their Families Participating in a Series

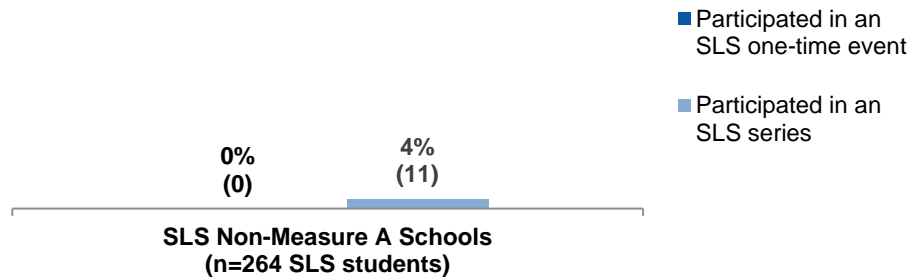


Exhibit 6

San Jose Unified: Name and Number of SLS Family Engagement Series

SLS Non-Measure A Schools (n=1 series)	
SLS Family Engagement Series	Strengthening Families Program

There were no family engagement events recorded for the 2017–18 school year.

Schools Included in the 2017–18 Year-End Report

SLS Districts	Measure A Schools	SLS Non-Measure A Schools
Alum Rock Union	<ul style="list-style-type: none"> • Ocala Middle • Painter Elementary • Sheppard Middle 	<ul style="list-style-type: none"> • Adelante Academy • Adelante II at Arbuckle Elementary • Aptitud Community Academy at Goss • Arbuckle Elementary • Cassell Elementary • Cesar Chavez Elementary • Cureton Elementary • Dorsa Elementary • Fischer Middle • Hubbard Elementary • Joseph George Middle • Lee Mathson Middle • Linda Vista Elementary • LUCHA Elementary • Lyndale Elementary • McCollam Elementary • Meyer Elementary • Renaissance at Fischer Middle • Renaissance at Mathson Middle • Russo/McEntee Academy • Ryan Elementary • San Antonio Elementary
Campbell Union	<ul style="list-style-type: none"> • Campbell Middle • Rosemary Elementary and Preschool 	<ul style="list-style-type: none"> • Blackford Elementary • Capri Elementary • Castlemont Elementary • Lynhaven Elementary • Monroe Middle • Rolling Hills Middle • Sherman Oaks Elementary
East Side Union	<ul style="list-style-type: none"> • William C. Overfelt High 	
Franklin-McKinley		<ul style="list-style-type: none"> • Bridges Academy Middle • Dahl Elementary • Franklin Elementary • Hellyer Elementary • Kennedy Elementary • Lairon College Prep Academy • Los Arboles Elementary • McKinley Elementary • Meadows Elementary • Ramblewood Elementary • Santee Elementary • Shirakawa Elementary • Stonegate Elementary • Sylvandale Middle • Windmill Springs Elementary

SLS Districts	Measure A Schools	SLS Non-Measure A Schools
Mount Pleasant		<ul style="list-style-type: none"> • August Boeger Middle • Ida Jew Academy K–8 • Mount Pleasant Elementary • Robert Sanders Elementary • Valle Vista Elementary
Oak Grove		<ul style="list-style-type: none"> • The Academy Community Day School • Anderson Elementary • Baldwin Elementary • Bernal Intermediate • Christopher Elementary • Davis Middle • Del Roble Elementary • Edenvale Elementary • Frost/Indigo Elementary • Glider Elementary • Hayes Elementary • Leonard Herman Intermediate • Miner Elementary • Oak Ridge Elementary • Oster Elementary • Parkview Elementary • Sakamoto Elementary • Santa Teresa High • Samuel E. Stipe Elementary • Taylor Elementary
San Jose Unified		<ul style="list-style-type: none"> • Bachrodt Elementary • Burnett Middle • Empire Elementary • Grant Elementary • Hoover Middle • Horace Mann Elementary • Lowell Elementary • Trace Elementary • Washington Elementary

SLS Districts	Measure A Schools	SLS Non-Measure A Schools
Fremont Union		<ul style="list-style-type: none"> • Fremont High • Homestead High
Gilroy Unified	<ul style="list-style-type: none"> • Gilroy High • South Valley Middle 	<ul style="list-style-type: none"> • Antonio Del Buono Elementary • Ascencion Solorsano Middle • Brownell Middle • Christopher High • El Roble Elementary • Eliot Elementary • Gilroy Early College Academy (GECA) • Glen View Elementary • Las Animas Elementary • Luigi Aprea Elementary • Mt. Madonna High • Rod Kelley Elementary • Rucker Elementary
Luther Burbank		<ul style="list-style-type: none"> • Luther Burbank K–8
Milpitas Unified		<ul style="list-style-type: none"> • Burnett Elementary • Calaveras Hills High School • Curtner Elementary • Milpitas High • Pomeroy Elementary • Rancho Middle • Randall Elementary • Rose Elementary • Russell Middle • Sinnott Elementary • Weller Elementary • Zanker Elementary
Morgan Hill Unified		<ul style="list-style-type: none"> • Barrett Elementary • Britton Middle • Jackson Academy of Math and Music • Live Oak High • Martin Murphy Middle School • Nordstrom Elementary • San Martin/Gwinn Elementary • Walsh Elementary
Mountain View Whisman	<ul style="list-style-type: none"> • Castro Elementary • Graham Middle 	<ul style="list-style-type: none"> • Benjamin Bubb Elementary • Crittenden Middle • Gabriela Mistral Elementary • Huff Elementary • Landels Elementary • Monta Loma Elementary • Stevenson Elementary • Theuerkauf Elementary

Referral Categories, Types & Statuses

Referral Category	Description
Behavioral/Mental Health	Includes crisis, early intervention, and ongoing mental health care and substance abuse treatment services.
Community and Pro-Social	Supports individual strengths and protective factors, reduces risk factors, provides peer support, and/or supports overall community well-being.
Family Support	Helps families meet their basic material needs (e.g., income assistance, shelter, transportation, clothing), and includes services that provide case management and low-cost child or adult care.
Food	Support with food resources or services, such as at the Second Harvest Food Bank.
Housing	Relates to connection with shelters or affordable housing for families who are experiencing housing instability or homelessness. May also include being registered or getting on a waitlist for housing.
Immigration	Support with immigration information, education, or resources, such as at the Services, Immigrant Rights and Education Network (SIREN).
Physical Health	Relates to both preventative care and treatment services for injuries and illness, as well as resources that help people access such services (e.g., insurance).
Tutoring	Relates to educational and learning support for students and families, including individual or group tutoring and homework supports.

Referral Type	Description
Community/ Nonprofit Organization	For the purposes of the report, these include referrals made to community/nonprofit organizations as well as SLS Behavioral Health and PEI Behavioral Health (see descriptions below). Examples of community/nonprofit organization referrals include Second Harvest Food Bank, Community Solutions, and Uplift.
PEI Behavioral Health	PEI provides prevention and early intervention services to children and their families, with the goal of preventing mental illness and addressing mental health disorders at the earliest possible stages. PEI Teams consist of Family Partners, Family Specialists, and Clinicians who are assigned to school sites. Services are provided for three to six months, and are school-based, home-based, and/or community-based depending on the needs of the youth and family.
SLS Behavioral Health	Long-term support services with an eight-month average length of stay. The therapy-focused program is designed to support youth and families experiencing more significant levels of distress. Clinicians provide various levels of therapeutic supports. Access to a psychiatrist or medication support is provided if needed.
Programs Provided by School	Relates to programs provided by the schools themselves (e.g., school counselors).
County Agency	Examples include Valley Medical and Las Plumas.
For Profit Company/ Corporation	Examples include Sylvan Tutoring, Blue Cross, and Comcast.

Referral Status	Description
Linked to Services	Coordinators ensured the student or family was connected to services or resources by creating an initial appointment to the service or ensuring the first appointment was attended.
Pending	Services or resources are pending until family is reached, space becomes available, etc.
Declined	Student or family declined services or resources.
Unable to Link Services	Coordinators were unable to find services or resources for the student or family for linkage (e.g., family is homeless and needs shelter but there are no services available due to accessibility or eligibility issues).
Unable to Contact Family	Coordinators have made multiple attempts to reach the family without success.

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